

User Manual

TPRI/Tejas LEE

This document was created to help schools utilize the web-based applications offered by DMAC Solutions.®

Click on the sections below or scroll to the next page to see step-by-step instructions. As always, please contact us if you have any questions!



TPRI/Tejas Lee

Log in to DMAC Solutions[®] at https://www.dmac-solutions.net

*Teacher passwords are automatically generated based on class roster uploads sent to DMAC. The DMAC District/Campus Administrators can create logins for other user roles.

Click on TPRI/Tejas LEE

NOTE: Prior to using TPRI & Tejas LEE, the DMAC Administrator will need to establish administration dates within the application. Only the DMAC Administrator can establish and edit the administration dates in the application.

Navigating: Three Sections of TPRI

- Data Entry (default screen) includes class list and access to print reports and letters
- > **Reports** generate various reports
- Settings establish date settings and/or unlock teacher access for district (DMAC District Administrator only)

Customizing Settings

Select Settings from the home screen Data Entry Reports Settings 🕜 Support

Data Entry Reports Settings 30 Support

Establishing Assessment Dates

- Follow the steps as outlined in the Rules to establish the assessment dates
- Click in the box to enter the date or use the pop-up calendar
- > Click Save

NOTE: Dates can be modified throughout the year by the District Administrator

The following dates	restrict when users can	enter ar	na mo	diry a	ssess	ment	aata	for ea	acn pe	noa.
Current Year: 2020	/2021 Current	Period:	BOY						E	Rules
eacing of Voor	Bogin 8/1/2020	End	0/30	/2020						2. Dates can only be modified by the
	Begin 0/1/2020	End	2/20	/2020	<u> </u>					district administrator
liddle of Year	Begin 10/31/2020	End	2/20,	/2021						3. Dates must be between 08/01 and
nd of Year	Begin 4/20/2021	End	7/2/2	2021						06/30 for the current year
			0		Ju	ly 20	21		0	4. Dates for each period cannot overla
			Su	Мо	Tu	We	Th	Fr	Sa	 All changes will take effect immediately
							1	2	3	
			4	5	6	7	- 8	9	10	
Save L	Jnlock Teacher(s)			12	12	14	15	10	17	
			11	12	13	14	15	10	1/	
			18	19	20	21	22	23	24	
			25	26	27	28	29	30	31	

Data Entry

- Select Campus, Grade, and Teacher from the drop-down menu
- > TPRI or Tejas Lee defaults to the Data Entry screen
- Choose the assessment type (TPRI or TejasLEE) to enter student data

1111-200100	LISU			Letters
Campus	DMAC ELEMENTARY \$	Grade	KG 🛊	Teacher Bernal, Alexis
0	Student Name	DOB	Tier	Assessment
	Augustine, Athulya	Apr 07, 2011	1	TPRI (Y/Y/Y) Tejas (Y/N/N) Social (N)
\Box	Brady, Joshua	Mar 17, 2011	1	TPRI (Y/Y/Y) Tejas (Y/N/N) Social (N)
	Davila, Reginald	Jun 16, 2010	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)
	Ferguson, Damon	Jan 12, 2011	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)
	Holman, Kateland	Oct 31, 2010	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)
	Hulett, Mackenzie	Jul 14, 2011	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)
	Kang-Plaza, Isaac	Oct 20, 2010	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)
0	Lennox, Sean	Dec 15, 2010	1	TPRI (N/N/N) Tejas (N/N/N) Social (N)

Data Entry: TPRI Assessment for an Individual Student

- **DOB** (date of birth) Required for Kindergarten (will auto-populate with Class Roster)
- Tier status (Use the Tier Status guidelines set up by your district)
- Enter accuracy rate and Record student results for each Task/Story completed using drop-downs. NOTE: A pop-up window referencing TPRI Administrator Booklet branching rules will appear when users mouse over the drop-down arrow for each set
- Reading Section: accuracy rate and fluency results using the drop-downs. The **equated fluency** rate will appear after clicking save at the bottom of the page. **NOTE:** DMAC follows the TPRI manual guidelines; therefore, if scoring indicates a frustrational reading level then a listening comprehension score is recorded instead of a reading comprehension.
- Complete the Comprehension sections using drop-downs
- > Click Save
- > Utilize the Student button on top left to navigate to additional students

BO	Y M	DY EOY	TPR	1] Те	jas LEE		Prir	nt 💌 🔝	Letters 💌	Class Lis	st
t Da	ate 9/27/201	6 Tier 1 🛟				l	Unloc	ked			
	Save		8								
	Task	Concept Scre	ened	5core	D/SD						
	Screening	1 Letter Sou	nd	(
	Screening	2 Word Read	ling	•							
	Screening	3 Blending Phor	nemes	(
	Screening	4 Word Read	ing	(
	Task/Set	Concept Assessed	BOY Score	(D.SD)			I	Note:	In Mi	ddle o	of
	PA-1	Blending Word Parts	•	1.1.1.1				/ear (N	10Y);	and Fr	nd of
nes	PA-2	Blending Phonemes	(•)					/oor (F	$(\bigcirc)/)$		
vare	PA-3	Deleting Initial Sounds	•				1	rear (E	ΟT), Ι	JIVIAC	· VVIII
ě.	PA-4	Deleting Final Sounds					ā	autopo	opulat	e any	task or
							S	set sho	wing	devel	oped
	GK-1	Initial Consonant Substitution	•					n nre	vious	tost 7	This
dge	GK-2	Final Consonant Substitution	•								
owle	GK-3	Middle Vowel Substitution	•				F	proces	IS IS Ca	alled J	umpin
ž.	GK-4	Initial Blending Substitution					i	n' and	is the	e sugg	ested
	GK-5	Blends in Final Position			35		ĸ	proces	s by t	he TPF	21
	Cot 1	not out huma aift aliff						dmini	istrato	or man	ual
-	Set 2	hath brick chat shelf crash	-						Struce	n man	uun
2	Set 3	sleep, sky, drive, plane, spray									
	Set 4	about, brown, news, snail, ploy									
		1			1						
			Accuracy		Fluency	-	12	Соп	prehension		1000
	Task	Story	Fru/Lis Inst		WCPM	D/SD	Total	Recalling	Linking	Inferring	Inferring Word
			Ind	Raw	Equa.			Details	Details	Meaning	Meaning
	READ-BOY	Story 1 - Tut (76words)			1			•	(((
a B		Story 2 - Baseball Game (126words)	•		1			•	•	•	•
4			AVG	1		TOTAL					

Printing Individual Letters and Reports

BOA MOA FOA	TPRI TEJAS LEE	🚔 Print 🔹	Letters •	Class List
t Date 6/30/2015 Tier 1 ᅌ	Student Summary Assessments: TPRI] TejasLEE		
> Select the Print button	TPRI Student Su Hannah Cook	ummary		2014/2015 1st Grade
to concrete an individual		(2/18/2015) BOY - Tier 1	(3/1/2015) MOY - Tier 1	(4/20/2015) EOY - Tier 1
to generate an individual	Screening		1	
student's TPRI or Teias I FF	Screen 1	1 SD		
stadentes in the of rejus LEE	Screen 2	2 SD		
summary reports.	Screen 3	3 SD		
, ,	Screen 4			
	Phonemic Awareness			
	PA-1 Blending Word Parts	1 SD	5 D	D
	PA-2 Blending Phonemes		5 D	D
	PA-3 Deleting Initial Sounds		5 D	D
	PA-4 Deleting Final Sounds	0 SD	5 D	D
	Graphophonemic Knowledge			
	GK-1 Initial Consonant Substitution		5 D	D
	GK-2 Final Consonant Substitution		5 D	D
	GK-3 Middle Vowel Substitution	1 SD	4 D	D
	GK-4 Initial Blending Substitution		5 D	D

- Select the Letters button to generate and print individual parent letters.
- Choose the Language(s)

Student	Makenzie A	rvizu (03)	DOB 2	/27/2005	La Teacher Sidr	ney Thomas
BOY	MOY	EOY	TPRI	Tejas LEE	🗎 Print 🔻 🎵	Letters 🔻 💜 Class List
					Parent Letters	
Test Date	5/30/2015	Tier 1 📀	_		Languages: 🗌 English 🗌 Spanish	
Save						

Select the Class List button to return to the class list.

Student	Hannah Co	ook (01)	DOB 4	4/19/2007	2 Teacher	Maberly Acev	edo
BOY	MOY	EOY	TPRI	Tejas LEE	🚊 Print 💌	📆 Letters 💌	🖗 Class List

Class Reports: Printing for all students

- From the Data Entry Screen, select the Reports button to generate and print Class Summary, Class Tutorial and/or Individual Summary reports
- > Choose Assessment, Period and Report
- > Click **Print**

Data Entr	ry Reports	Settings						
Class I	List				Reports		Letters	
Campus	DMAC ELEN	Reports				erly	0	
	S	Assessment	: 🗌 TPRI 🗌 Tejas LEE			essment		
0	Cook, Ha	Period:	O BOY MOY EOY		r) Te	ijas (N/N/N)		
	Cruz, Kyl	Report:	Class Summary Cla	ss Tutorial 🗌 I	ndividual Summary	r) Te	jas (N/N/N)	
	Cumming	Note:if no s	tudent(s) selected, all will b	pe printed. This	applies to Individual	r) Te	ijas (N/N/N)	
0	Delano, (Summary or	nly.			r) Te	ijas (N/N/N)	
	Grobe, P	Print				r) Te	ijas (N/N/N)	
	Henson, S	Shelby Lynn	May 13, 2008	1	TPRI (Y/Y/)	Y) Te	ijas (N/N/N)	
	John, Jord	lan	Aug 28, 2008	1	TPRI (Y/Y/)	Y) Te	ijas (N/N/N)	
	Mcelveney	y, Andrew	Aug 01, 2008	1	TPRI (Y/Y/)	Y) Te	ijas (N/N/N)	
	Morales, A	Adriana	Feb 12, 2008	1	TPRI (Y/Y/Y	Y) Te	ijas (N/N/N)	

Class Letters: Printing for all Students

- > Check students (if none are selected, all will print)
- Select the Letters button to create parent letters for the entire class list
- > Choose Assessment, Language and Period
- > Click **Print**

			Parent Letters	
Campus	DMAC ELEMENTARY	Grade 01		
	Student Name	DOB	Assessment: TPRI Tejas LEE	
\Box	Cook, Hannah	Apr 19, 2007	Language: English Spanish	
	Cruz, Kyle	Mar 29, 2008	Period: OBOY MOY EOY	
	Cummings, Carl	Nov 12, 2007	Note:if no student(s) selected, all will be	
	Delano, Christian	Oct 28, 2007	printed	
	Grobe, Paxton	Apr 24, 2008	Print	
	Henson, Shelby Lynn	May 13, 2008	1 TPRI (Y/Y/Y) Tejas (N/N/N)	
	John, Jordan	Aug 28, 2008	1 TPRI (Y/Y/Y) Tejas (N/N/N)	

Additional Reports: District, Campus and Teacher Summaries

- Select the **Reports** section from the top navigation bar to create additional reports. Summary reports can be created at **District**, **Campus** and **Teacher** levels.
- > Choose **District**, **Campus** or **Teacher** tab
- Choose Grade, Assessment Type, Assessment Period and Reports
- > Click Generate

District	Campus	Teacher	Demographic	Tier	State	Data
ade Schoo	ol Year 2014/2015	۵				
01 O						
bocoonnent rype						
TPRI Tejas	LEE					
TPRI Tejas	LEE					
TPRI Tejas	LEE					
TPRI Tejas Assessment Period Beginning of Y	LEE I Year OMiddle of	Year OEnd of Y	'ear			
TPRI Tejas Assessment Period Beginning of Y	LEE 1 Year Middle of	Year CEnd of Y	'ear			
TPRI Tejas Assessment Period Beginning of N Reports	LEE d /ear OMiddle of	Year CEnd of Y	'ear			

Demographic Reports

- > Select **Demographic** tab
- > Choose Campus and Grade, if needed
- > Choose **Teachers** and/or **SubPop**
- > Choose Assessment Type and Assessment Period
- > Click Generate

District	Campus	Teacher	Demographic	Tier	State	Data
	~	Teachers	Sub	Pop	Assessment	Type
Grade 03 V		Ali reachers		Afr Amer Asian or Pac.Isla	Ind. Assessment	D Tejas LEE Period
School Year 2020/2021 V		Allee, Annabella		Hispanic Native Amer. White	Beginning o Year	of \bigcirc Middle \bigcirc End of Year of Year
		Chatterpaul, Anal	ise	Atrisk Bilingual Cate	Generate	Report
		Cox, Taisen		Dyslexia	Generat	e Data

Tier Tab

Generate Tier Summary

- > Select **Tier** tab
- Choose Campus, Grade, Teacher, Assessment and Value as needed
- Click on Numbers to drill-down and see a list of students represented in each bar
- > Select Print

Dis	trict Campus	Teacher	Demographic Tier		State	Data	
pus (DMAC ELEMENTARY	✓ Grade [all] V Teacher [all]		~		
ssme	ent [all] 🗸 Va	alue Count 🗸				1	Print
1							DMAC
à	TOF DIMAC ELEME	Grade: all	Students: 447				DIVIA
0.0	Assessment. un		oludenta. 447				
.00							Tier1
80							Tier2
							Tier3
60							
40			Student List	for DMA	C ELEM	ENTAR	Y
			Assessment:TPR	I & TeiasL	EE		
20			Grade: All Grades	S			
1	1 4	3	Period:BOY				
0			Tier:2				
	BOY		Allen, Jonathan				
			Ball, Jessica				
	Time	POV	Delano, Christian	n			
H	1 Ier	1 (13%)	Kelly, Turner				
F	2	4 (50%)					
	3	3 (38%)	┤└────				
Ti	er 1: Students receiving on	ly Tier 1 instruction					
	er /: Students receiving Lie	er a instruction and identified for	Lier / Intervention				

State Tab



Data Tab

> Provides an Export of TPRI/TejasLEE information.

District	Campus	Teacher	Demographic	Tier	State	Data
Sum	mary Data Extra	ict				
Step 1) Select a campus,	grade, assessmen	t and period to export.			
Campu	IS (٥	Grade			
School	Year 2014/2015	٥				
Assess	ment: TPRI	Tejas LEE				
include	unique TSDS Stud	lentID: 🗌				
Period	BOY	IOY O EOY				
Step 2) Download data fil	e.				
Stop 2) Dowslas	I data filo					
Step 2) Download	i dată file.					
	Download Data Fi	le				