dmac®
S O L U T I O N S

User Manual

TEKS Assessment Generator (TAG)

This document was created to help schools utilize the web-based applications offered by DMAC Solutions.®

Click on the sections below or scroll to the next page to see step-by-step instructions. As always, please contact us if you have any questions!

Contents:
(click to view)

Accessible. Reliable. Secure. Supported.
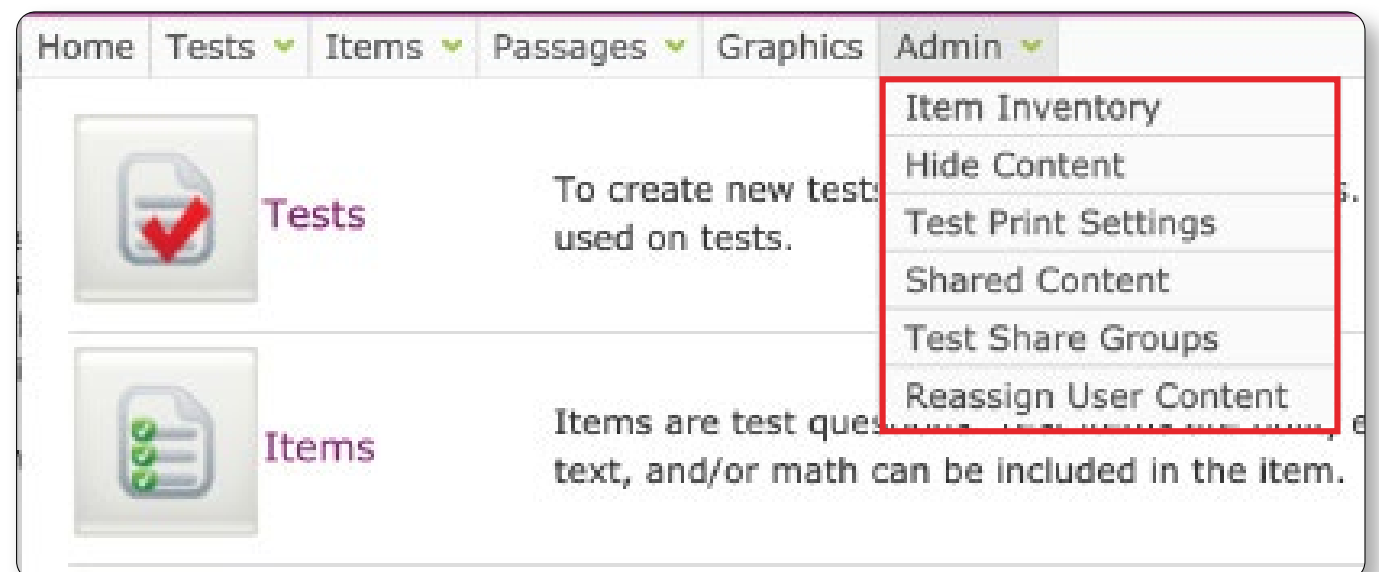
TAG

Log in to DMAC Solutions® at https://www.dmac-solutions.net

*Teacher user names and passwords are automatically generated based on class roster uploads sent to DMAC. The DMAC District/Campus Administrators can create logins for other user roles.

Click on TAG

Admin Settings

> District Administrator(s) have access to ALL settings

> All other DMAC roles only have access to:

  • Item Inventory

  • Test Share Groups

| Home | Tests ˅ | Items ˅ | Passages ˅ | Graphics | Admin ˅ |

Item Inventory
Hide Content
Test Print Settings
Shared Content
Test Share Groups
Reassign User Content

Tests — To create new test used on tests.

Items — Items are test ques text, and/or math can be included in the item.

Item Inventory

Content Area

Mathematics	26,738
ELA & Reading	18,394
Science	11,758
Social Studies	8,585

Courses for Mathematics

Course	Total	TAG	TEA	TEKS-RS
Totals	26,738	12,898	8,036	5,804
Math-K	273	272	1	0
Math-Gr1	693	684	9	0

Item Inventory - (accessible to ALL DMAC Roles)

> View number of items in TAG

> Items are categorized by source:

  • TAG/TEA/TEKS-RS

  • Content Area/Grade Level/SE

Hide Content

This district-wide setting can only be configured by a district administrator and applies to teacher accounts only.

Select the content to hide:

☑ TAG
☑ TEKS-RS
☐ TEA (all)
    ☐ Interim
    ☐ STAAR 2019
    ☐ STAAR 2018
    ☐ STAAR 2017
    ☐ STAAR 2016
    ☐ STAAR 2015
    ☐ STAAR 2014
    ☐ STAAR 2013
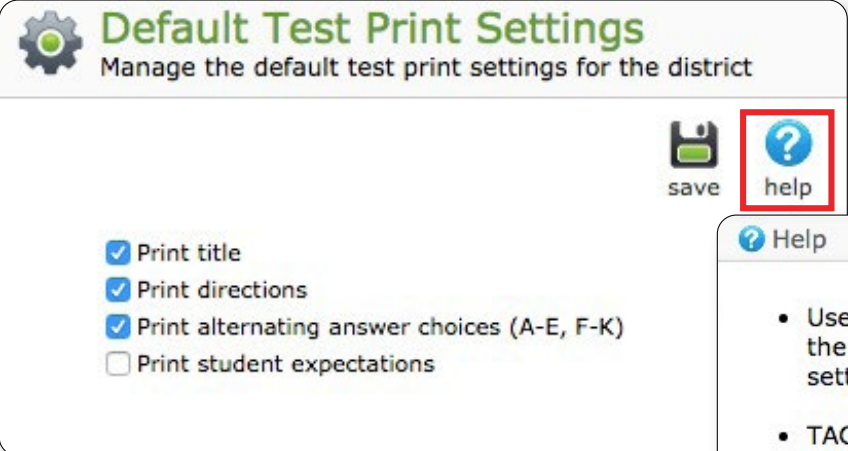   ☐ TAKS

Any changes will be applied immediately when saved.

Hide Content - (accessible only to DMAC Admin)
> Check box next to Content type to restrict access to users below the campus level (e.g., Teacher login)

Default Test Print Settings
Manage the default test print settings for the district

save   help

Test Print Settings (accessible ONLY to DMAC Admin)
> Manage the default test print settings for the district

☑ Print title
☑ Print directions
☑ Print alternating answer choices (A-E, F-K)
☐ Print student expectations

Help ✖

- Use this option to modify the default test print settings for the district.

- TAG users will be able to overwrite the defaults temporarily using the settings option on the Tests list.

Shared Content (accessible ONLY to DMAC Admin)

Assign automatic access to specific users for ALL district tests (rights include view and copy but cannot modify or delete)

> > Search Users by name or partial name

> > Select User(s) and click **Save**

> > Selected name will appear in window to the left
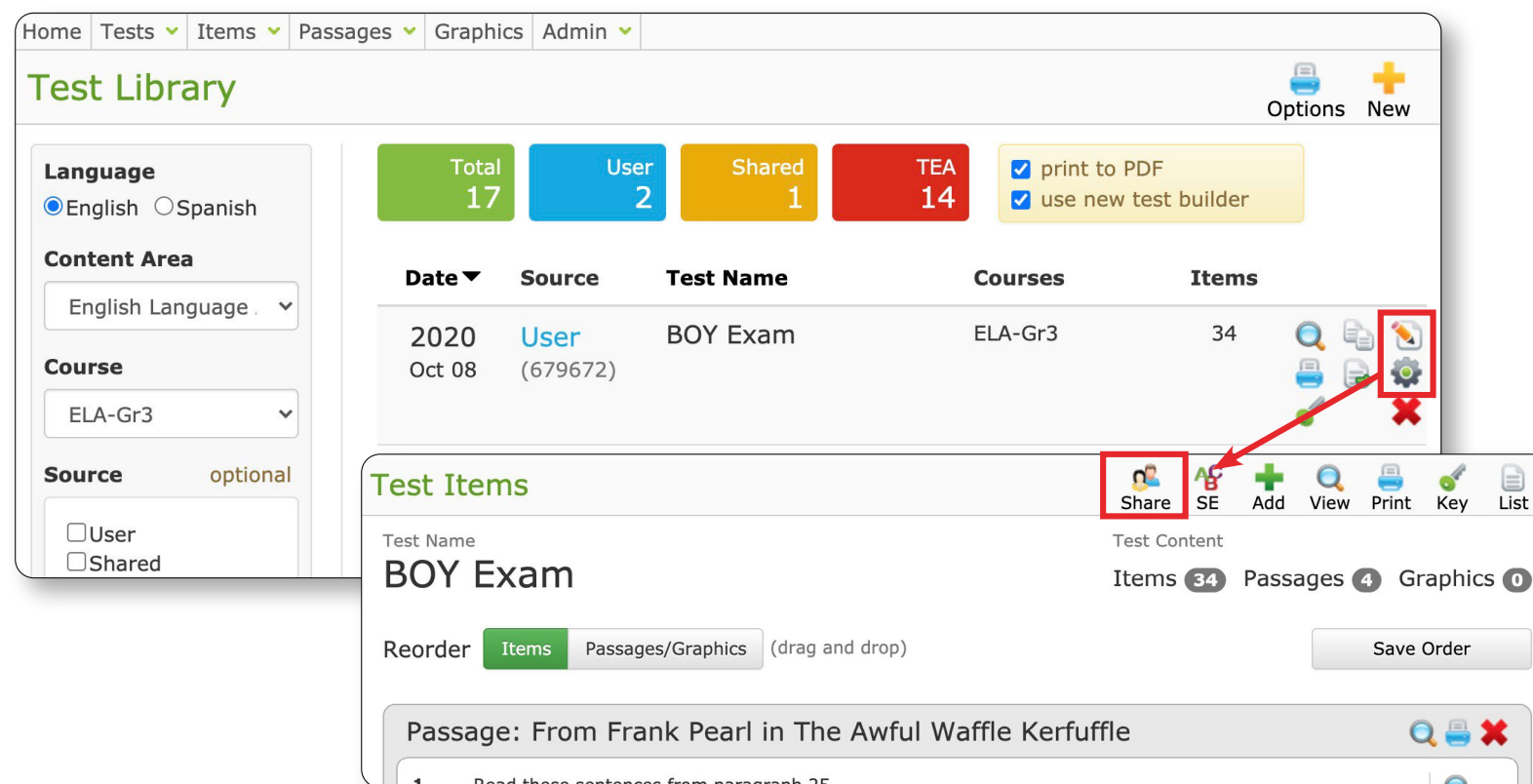

Test Share Groups (accessible to ALL DMAC Roles)

Select **Test Share Groups** to manage groups of users to share tests with:

> > Click 🔍 to **view**, ✏️ to **edit** and ❌ to **delete**

> > Click ➕ to create a new group. (Groups may also be created through Share when making a test)

- Name group and click add

- Select User(s) and click ➕ to add

- Click 💾 to **Save**
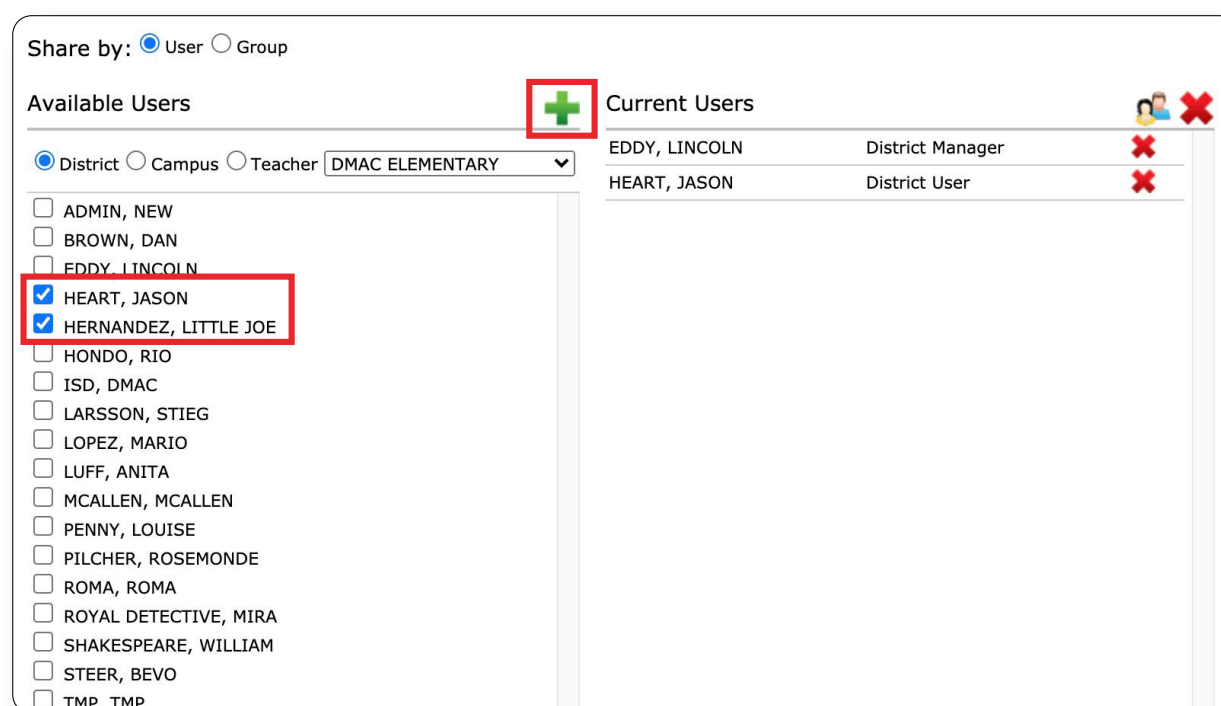
Sharing a Test

Any user may share a test they have created with other users or with a Share Group

> From the test list, Click 🖋 or ⚙ by test name and click 👥 **Share** to share user test

Home | Tests ⌄ | Items ⌄ | Passages ⌄ | Graphics | Admin ⌄

Test Library

Options   New

Language
● English ○ Spanish

Content Area
English Language . ⌄

Course
ELA-Gr3 ⌄

Source   optional
☐ User
☐ Shared

| Total 17 | User 2 | Shared 1 | TEA 14 | ☑ print to PDF ☑ use new test builder |

Date ▼	Source	Test Name	Courses	Items
2020 Oct 08	User (679672)	BOY Exam	ELA-Gr3	34

Test Items

Share   SE   Add   View   Print   Key   List

Test Name
BOY Exam

Test Content
Items 34   Passages 4   Graphics 0

Reorder   Items   Passages/Graphics   (drag and drop)

Save Order

Passage: From Frank Pearl in The Awful Waffle Kerfuffle

1   Read these sentences from paragraph 25

Share by: ● User ○ Group

Available Users   ➕   **Current Users**   👥 ❌

● District ○ Campus ○ Teacher DMAC ELEMENTARY ⌄

EDDY, LINCOLN	District Manager ❌
HEART, JASON	District User ❌

☐ ADMIN, NEW
☐ BROWN, DAN
☐ EDDY, LINCOLN
☑ HEART, JASON
☑ HERNANDEZ, LITTLE JOE
☐ HONDO, RIO
☐ ISD, DMAC
☐ LARSSON, STIEG
☐ LOPEZ, MARIO
☐ LUFF, ANITA
☐ MCALLEN, MCALLEN
☐ PENNY, LOUISE
☐ PILCHER, ROSEMONDE
☐ ROMA, ROMA
☐ ROYAL DETECTIVE, MIRA
☐ SHAKESPEARE, WILLIAM
☐ STEER, BEVO
☐ TMP, TMP

> Select Users or Group and click ➕

> Selected User/Group will appear in the window to the right

> Close window

(District Admin settings continued)

Reassign User Content (accessible ONLY to DMAC Admin)

> Assign content created by a user no longer in the district to a current user.

> Select TAG Original user

> Select a Current User

> 💾 **Save**

Tests in TAG

> Click **Tests** from TAG home Screen or white navigation bar

Creating a New Test in TAG

> Click ✚ **New**

> Click 🗐 **Merge** to select multiple tests to combine

Test Library

Merge   New

> The test **Name** is the only required field. **Keyword(s)** and **Directions** are optional. If the user enters keywords, separate the words or phrases by commas

> **add items after save** (default) - allows users to add items to test after clicking save. Un-check to add items at a later time

> Click **Save** or **Cancel**

New Test

Language

⦿ English   ○ Spanish

Test Name

Directions (optional)

Keywords (optional)

one or more words/phrases separated by a comma

☑ add items after save
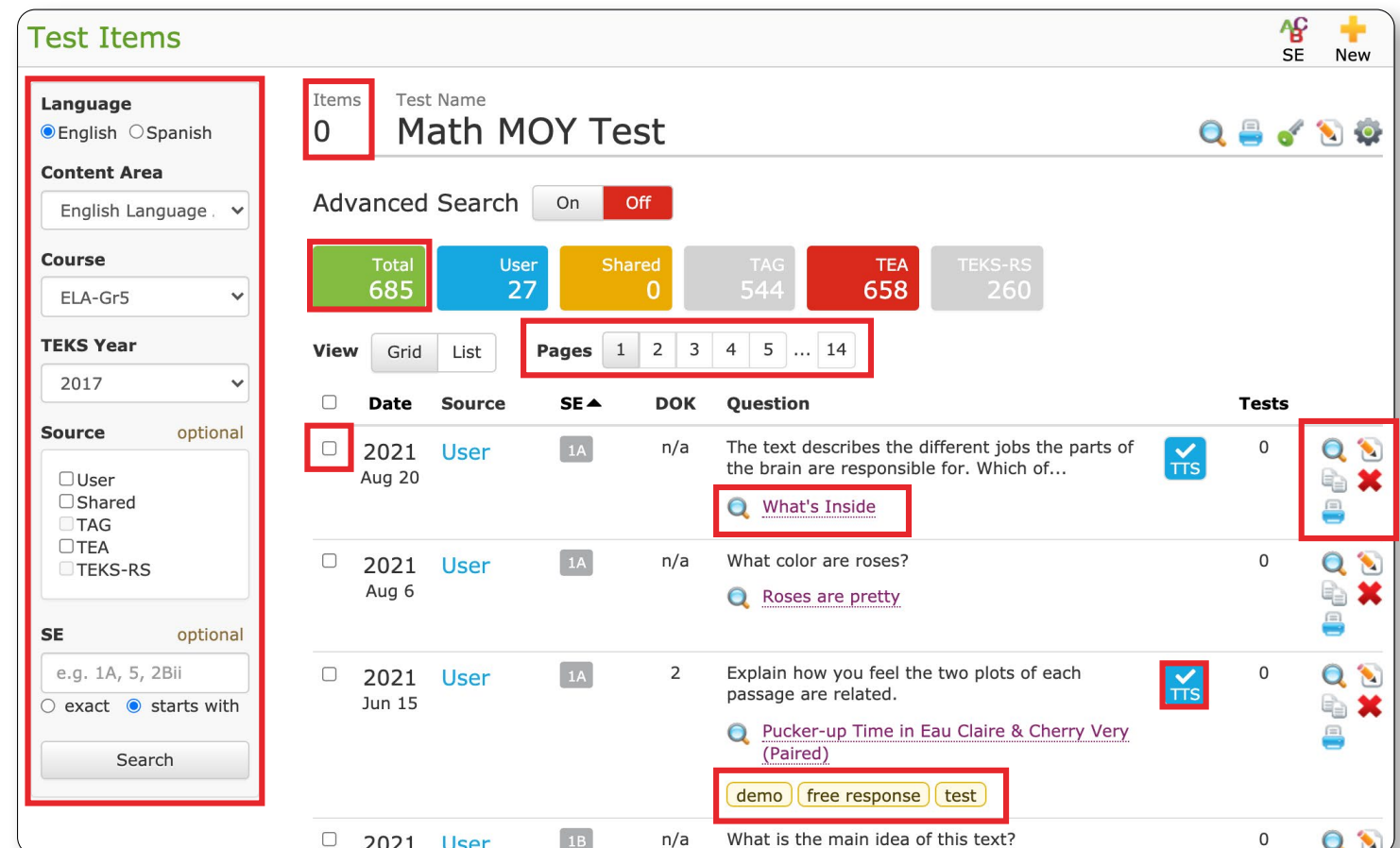
Save   Cancel

Add Items to Test

> Select the **Language**, **Content Area**, **Course**, **TEKS Year**, **Source**, and/or **SE**

> Click **Search**. All of the items in the application for the selected filters will appear in the window

> The **number of items** in the search is shown in the green Total box

> Navigate between **pages** using the page numbers above the items

> Click on Column Headings (**Date** & **SE**) to sort items displayed.

> Click keyword in the yellow box to filter by keyword

> Click on 🔍 beside passage to see a preview. To filter for all items attached to a particular passage, click on Passage title

> Click item box to add

to test (items will automatically save, and the number will update at the top as you add). Click top box to add all items in your search

> [TTS] - Item has been approved for Text-to-Speech. Click to review item.

Icons to the right of items added to the test offer the following options:

> 🔍 **Preview** item

> ✏️ **Edit** items (user items only)

> 📑 **Copy** Item (this creates an editable user item)

> ❌ **Delete** item (user items only)

> 🖨️ **Print** preview of item

Test Items   AC/B SE   New

| Items | Test Name |
| 0 | Math MOY Test |

Advanced Search   On   Off

| Total 685 | User 27 | Shared 0 | TAG 544 | TEA 658 | TEKS-RS 260 |

View Grid List   Pages 1 2 3 4 5 ... 14

	Date	Source	SE▲	DOK	Question		Tests	
☐	2021 Aug 20	User	1A	n/a	The text describes the different jobs the parts of the brain are responsible for. Which of... 🔍 What's Inside	[TTS]	0	🔍✏️ 📑❌ 🖨️
☐	2021 Aug 6	User	1A	n/a	What color are roses? 🔍 Roses are pretty		0	🔍✏️ 📑❌ 🖨️
☐	2021 Jun 15	User	1A	2	Explain how you feel the two plots of each passage are related. 🔍 Pucker-up Time in Eau Claire & Cherry Very (Paired) [demo] [free response] [test]	[TTS]	0	🔍✏️ 📑❌ 🖨️
☐	2021	User	1B	n/a	What is the main idea of this text?		0	🔍✏️

Language
◉ English ○ Spanish

Content Area
English Language . ▾

Course
ELA-Gr5 ▾

TEKS Year
2017 ▾

Source   optional
☐ User
☐ Shared
☐ TAG
☐ TEA
☐ TEKS-RS

SE   optional
e.g. 1A, 5, 2Bii
○ exact ◉ starts with

Search

Filtering Items using Advanced Search

> Click **On** by **Advanced Search**

> Filter by **Year**, **Response Type**

> Select multiple **Dual Student Expectations**

> ELAR may select **Passage Genre**

> Only Districts that purchase TEKS-RS may use TEKS-RS Unit filter to access pre-bundled assessment questions

> Filter by **Passage Title** (or partial title), **Question** and/or **Keywords**

> To remove an **Advanced Filter**, click the red **X** on the filter box

> After completing selections, click **Apply**

Previewing Items

> Preview item information by clicking 🔍 to the right of each item

> Grid view is the default view, click **list** to expand and see all questions and answer choices

---

Test Items

SE   New

Items	Test Name
48	STAAR 04 2013 06 RE E 0

Language
◉ English ○ Spanish

Content Area
English Language ⌄

Course
ELA-Gr6 ⌄

TEKS Year
2017 ⌄

Source   optional
☐ User
☐ Shared
☐ TAG
☑ TEA
☐ TEKS-RS

SE   optional
e.g. 1A, 5, 2Bii
○ exact ◉ starts with

[Search]

Advanced Search   On Off

Total 586	User 16	Shared 0	TAG 905	TEA 586	TEKS-RS 235

View Grid List   **Pages** 1 2 3 4 5 ... 12

☐
2019
May

TEA

SE
2A

DOK
1

Tests
0

Read the dictionary entry.

> **capture** \ˈkap-chər\ *v*
> **1.** to gain control by force **2.** to hold someone's interest **3.** to take an opponent's piece in a game **4.** to preserve a mood, scene, or quality

Which definition most closely matches the way the word <u>capture</u> is used in paragraph 2?

A   Definition 1

B   Definition 2

C   Definition 3

D   Definition 4

STAAR 2019 May Reading Grade 06 #3

Revise Items from Add Items Screen

> From the **Add Test Items** Screen, you have the ability to copy an individual item

- Click **Copy** 📑 to the right of the item.
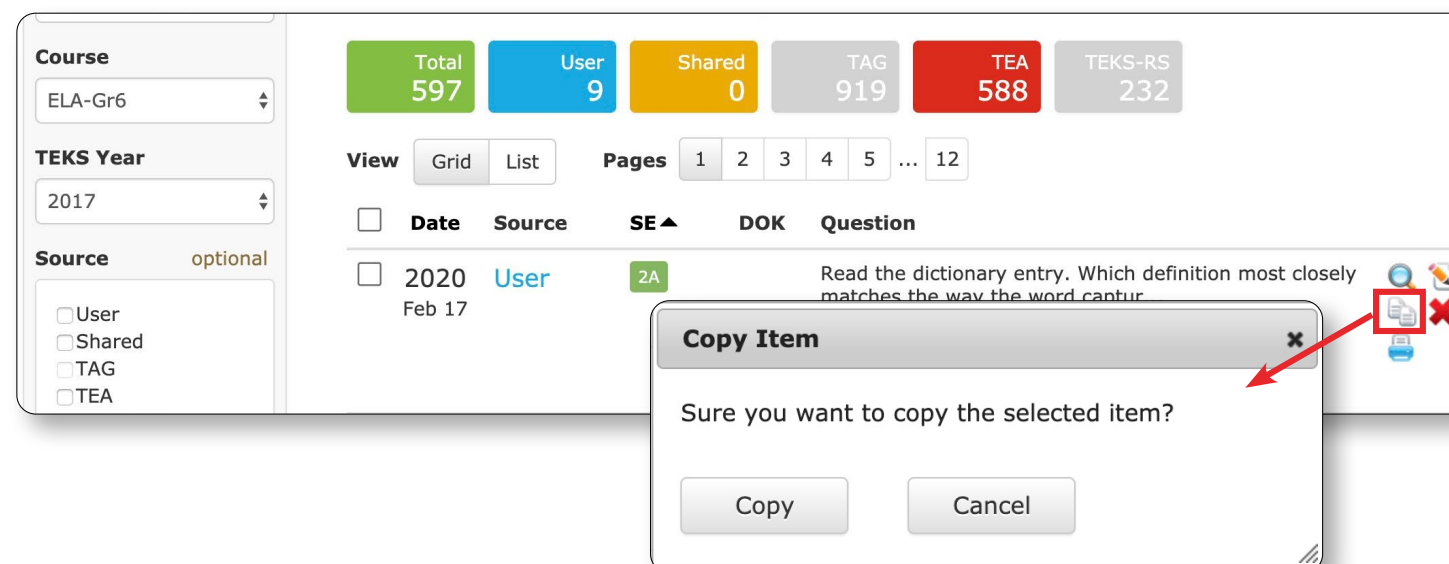
In new window:

> **General**

- Edit General information
- Add/Edit/Delete **Student Expectations**

> **Question**

- Click in the question box or answer box to access the tool bar to make changes
- Edit **Question**, **Question Type**, **Correct Response** and **Responses**
  - Click **Griddable** to edit how a griddable will be viewed on an Online Test

> 💾 Save
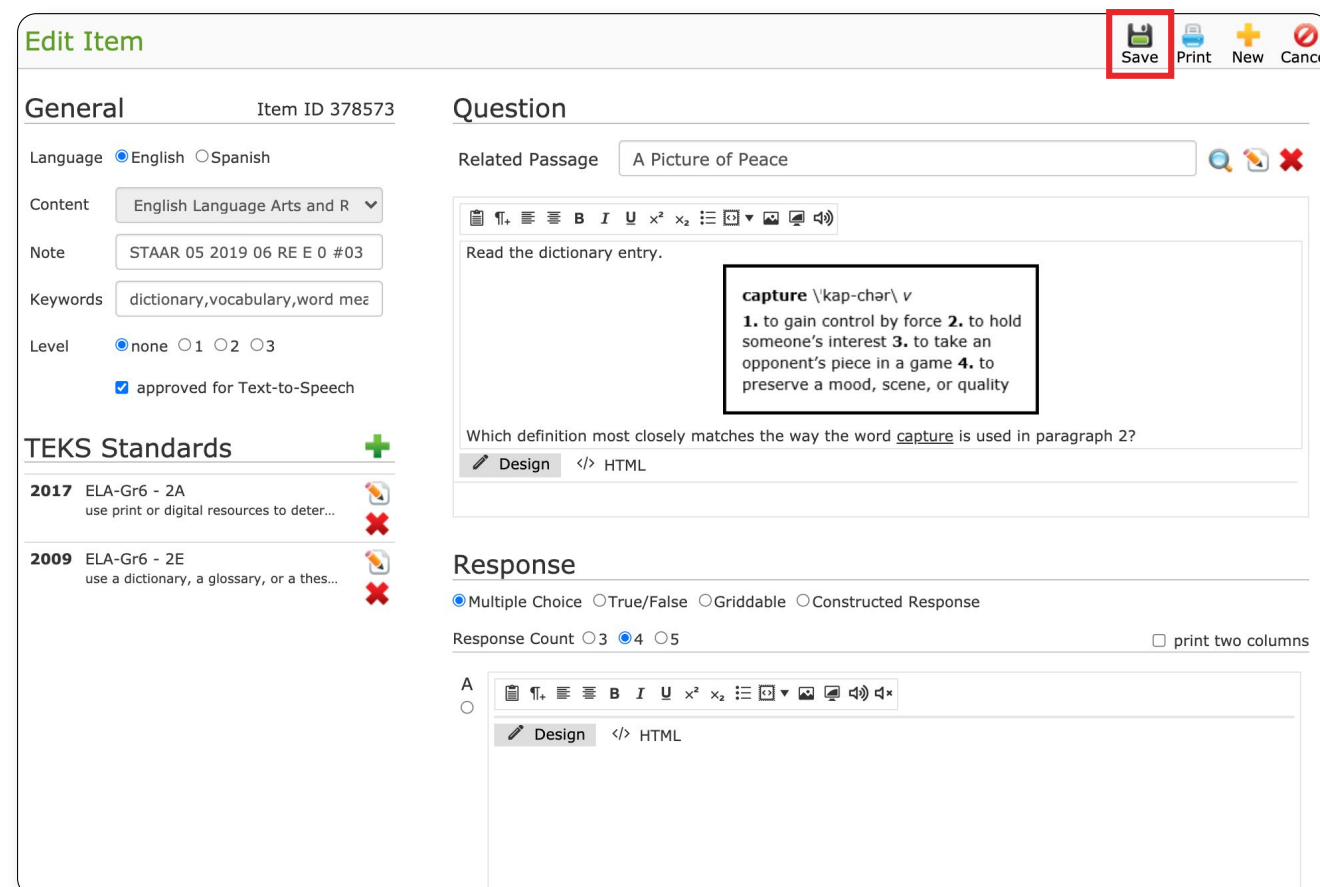
Preview Test

Test Items

AC
B
SE   New

Language
⦿English ○Spanish

Items   Test Name
13   EOY 6th Grade Exam 1

Content Area
English Language /   ⌄

Advanced Search   On   Off

Course
ELA-Gr6   ⌄

Total   User
592   3

TEKS Year

View   Grid   List   P

3.   Read this dictionary entry.

brilliant \ˈbril-yənt\ *adj*
1. showing great intelligence
2. vivid in appearance **3**. full of
light **4**. excellent or superior in
performance

Which definition best matches the way the word <u>brilliant</u> is used in line 4?

A.   Definition 1
B.   Definition 2
C.   Definition 3
D.   Definition 4

4.   In stanza 3, the phrase "Everywhere there is music" indicates that the speaker —

F.   is distracted by the different sounds of nature
G.   finds the sounds of the rain forest enchanting
H.   wishes he could imitate the sounds he hears
J.   can recognize certain birds by the sounds they make

5.   The poem's structure helps the reader —

A.   picture what a trip to the rain forest is like for the speaker
B.   understand how much time the speaker spends in the rain forest
C.   examine how the speaker's emotions about the rain forest change
D.   realize how the speaker feels about the rain forest compared with other places

> Select 🔍 by Test name

> Items to preview are displayed
in a pop-up window

View Test Key

Test Items

	AC B SE	New

Language
⦿English ○Spanish

Content Area
[English Language ⌄]

Course
[ELA-Gr6 ⌄]

Items	Test Name					
13	EOY 6th Grade Exam 1		🔍	🖨	🔑	⚙

Advanced Search   [On | Off]

Total	User	Shared
592	3	0

> Click 🔑 **Key** to view the Test Key
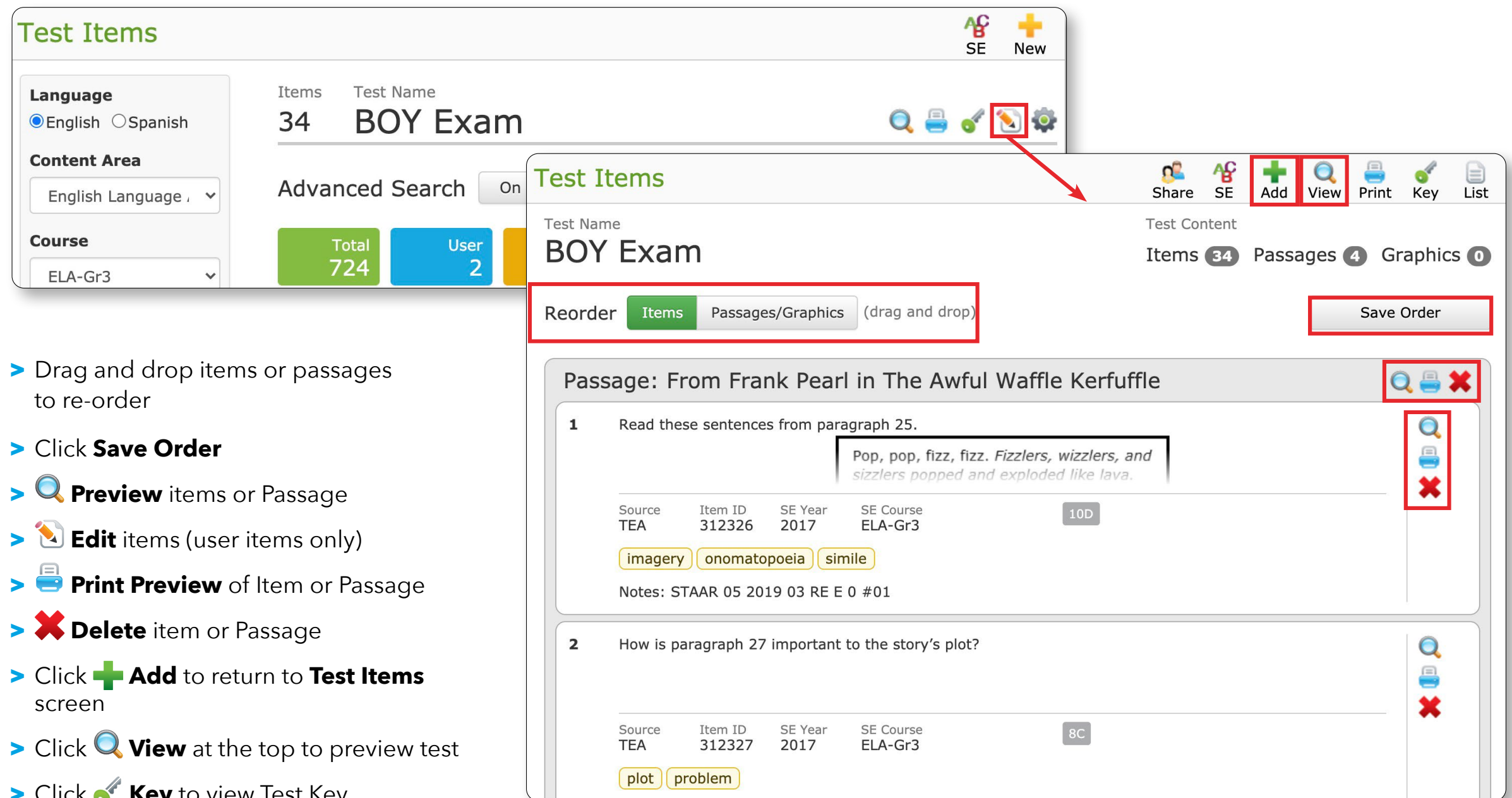
User Test Key
EOY 6th Grade Exam 1

Item	Correct	Year	Course	SE	SE Dual	Strd	RC	DOK
1	D	2017	ELA-Gr6	2A		R	1	1
2	G	2017	ELA-Gr6	5F		S	3	2
3	A	2017	ELA-Gr6	6C		S	3	1
4	H	2017	ELA-Gr6	6D		S	3	3
5	A	2017	ELA-Gr6	7A		S	2	3
6	F	2017	ELA-Gr6	7C		R	2	2
7	C	2017	ELA-Gr6	9D		R	2	1
8	G	2017	ELA-Gr6	2A		R	1	1
9	B	2017	ELA-Gr6	5F		S	3	2
10	F	2017	ELA-Gr6	5F		S	3	2
11	C	2017	ELA-Gr6	5F		S	3	2
12	H	2017	ELA-Gr6	6C		S	3	2
13	C	2017	ELA-Gr6	6C		S	3	1

Edit Test Items (Saved to Test)

> Click 🖊️ to re-order test **Items**, **Passages** or **Graphics**

> Drag and drop items or passages to re-order

> Click **Save Order**

> 🔍 **Preview** items or Passage

> 🖊️ **Edit** items (user items only)

> 🖨️ **Print Preview** of Item or Passage

> ❌ **Delete** item or Passage

> Click ➕ **Add** to return to **Test Items** screen

> Click 🔍 **View** at the top to preview test

> Click 🔑 **Key** to view Test Key

> Click to 📄 **List** return to Test List

Printing a Test

Test Items

Share   SE   Add   View   Print   Key   List

Test Name
BOY Exam

Test Content
Items **34**   Passages **4**   Graphics **0**

> Click Print 🖨

> Drag and Drop numbers under **Outline** to re-order. Click page break icon to add page breaks. Click **Save**

> Click 🖨 Options to set print Settings

> Click 🖨 to print Test

> Click ⬇ to download PDF

Additional Icons

> Click ⚙ Settings to edit Test Criteria

> Click 🖼 Items to return to Item screen

> Click 🔍 Search to return to Test List

Print Test

SE   Options   Settings   Items   Key   Search

Outline (40 items)   **PDF Document** (18 pages)

jcq1hgiofs3fqbq4jghejejr.pdf   1 / 18   —   100%   +   ⬇ 🖨 ⋮

A Picture of Peace

1) 9D
2) 7A
3) 2A
4) 6D
5) 5F
6) 7C
7) 6C

Fire Birds

8) 5F
9) 2C
10) 5F
11) 6C
12) 5H
13) 6C

Save   Reset

Name: _____   Date: _____

EOY 6th Grade Exam

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

A Picture of Peace

1   When she was just seven years old, Michelle knew with certainty that she wanted to be a photographer when she grew up. That year she received her first camera, a small disposable one to use on the family vacation. At first she randomly clicked the button, not giving much thought to what she was doing. When her father examined her blurred images and aimless shots, he advised Michelle to look through the lens and think about what the resulting picture would look like. The next day Michelle saw a family of ducks, and remembering what her father had said, she lay down on the ground and waited for a duckling to waddle near her. That picture still hangs on her bedroom wall.

2   Now, six years later, Michelle was attempting to capture a sunset for a local photography contest. She groaned as storm clouds rolled in before the sun had a chance to cast its vibrant colors across the sky.

3   "Mom, I don't think I'm ever going to get this shot!" Michelle complained, putting her camera equipment on the kitchen table and sighing with exasperation.

4   "Still no luck?" Mom asked. "Why don't you use one of your previous photographs? You have some captivating pictures on the computer."

5   "I can't—the contest rules specifically say the photos have to be taken with a traditional camera, not a digital one. We turn in the roll of film, it gets developed, and then we choose which picture we want to enter into the contest, just to make sure everything is fair."

Test Library Icons

> Search by **Language, Content Area, Course, Source and/or Name**

> Click **New** ➕ to create a new test

> Click **Options** 🖨 to establish print settings for your test

> Column header filters test by **Date** and **Test**

> Test type definitions:
  - User - test created by Users (your DMAC Login)
  - Shared - test shared with you by someone in your district
  - TEA - released STAAR/TAKS test
  - TEKS-RS - TEKS Resource System items (district must have access to TEKS-RS items)

> The colored boxes above the tests will populate with the amount of tests available for each test type

Test Library

🖨 Options ➕ New

Language
◉ English ○ Spanish

Content Area
English Language Art ⬍

Course
ELA-Gr6 ⬍

Source optional
☐ User
☐ Shared
☐ TEA

Test Name optional

Keywords optional

(comma separated values)

[Search] [Reset]

| Total 19 | User 3 | Shared 0 | TEA 16 | ☑ print to PDF ☑ use new test builder |

Date ▼	Source	Test Name	Courses	Items	
2020 Feb 18	User (645333)	Region 18 6th Mock checkpoint test	ELA-Gr6	30	🔍 📋 ✏️ 🖨 📤 ⚙️ 🔑 ❌
2020 Feb 17	User (644934)	EOY 6th Grade Exam End of year exam	ELA-Gr6	7	🔍 📋 ✏️ 🖨 📤 ⚙️ 🔑 ❌
2019 Oct 02	User (599046)	Benchmark 6th Grade RLA 991 First benchmark 6th Grade Reading RLA	ELA-Gr6	30	🔍 📋 ✏️ 🖨 📤 ⚙️ 🔑 ❌
2019 May	TEA (619510)	STAAR 05 2019 06 RE E 0 2017 SEs	ELA-Gr6	40	🔍 📋 ⚙️ 🖨 📤 🔑
2018 May	TEA (508484)	STAAR 05 2018 06 RE E 0	ELA-Gr6	40	🔍 📋 ⚙️ 🖨 📤 🔑
2018 May	TEA (592768)	STAAR 05 2018 06 RE E 0 2017 SEs	ELA-Gr6	39	🔍 📋 ⚙️ 🖨 📤 🔑

Note: Users can create custom tests in TAG or select from a library of pre-bundled assessments including TEA released tests

Date ▼	Source	Test Name	Courses	Items	
2020 Feb 18	User (645333)	Region 18 6th Mock checkpoint test	ELA-Gr6	30	🔍 📋 ✏️ 🖨️ 📤 ⚙️ 🔑 ✖️
2020 Feb 17	User (644934)	EOY 6th Grade Exam [End of year exam]	ELA-Gr6	7	🔍 📋 ✏️ 🖨️ 📤 ⚙️ 🔑 ✖️

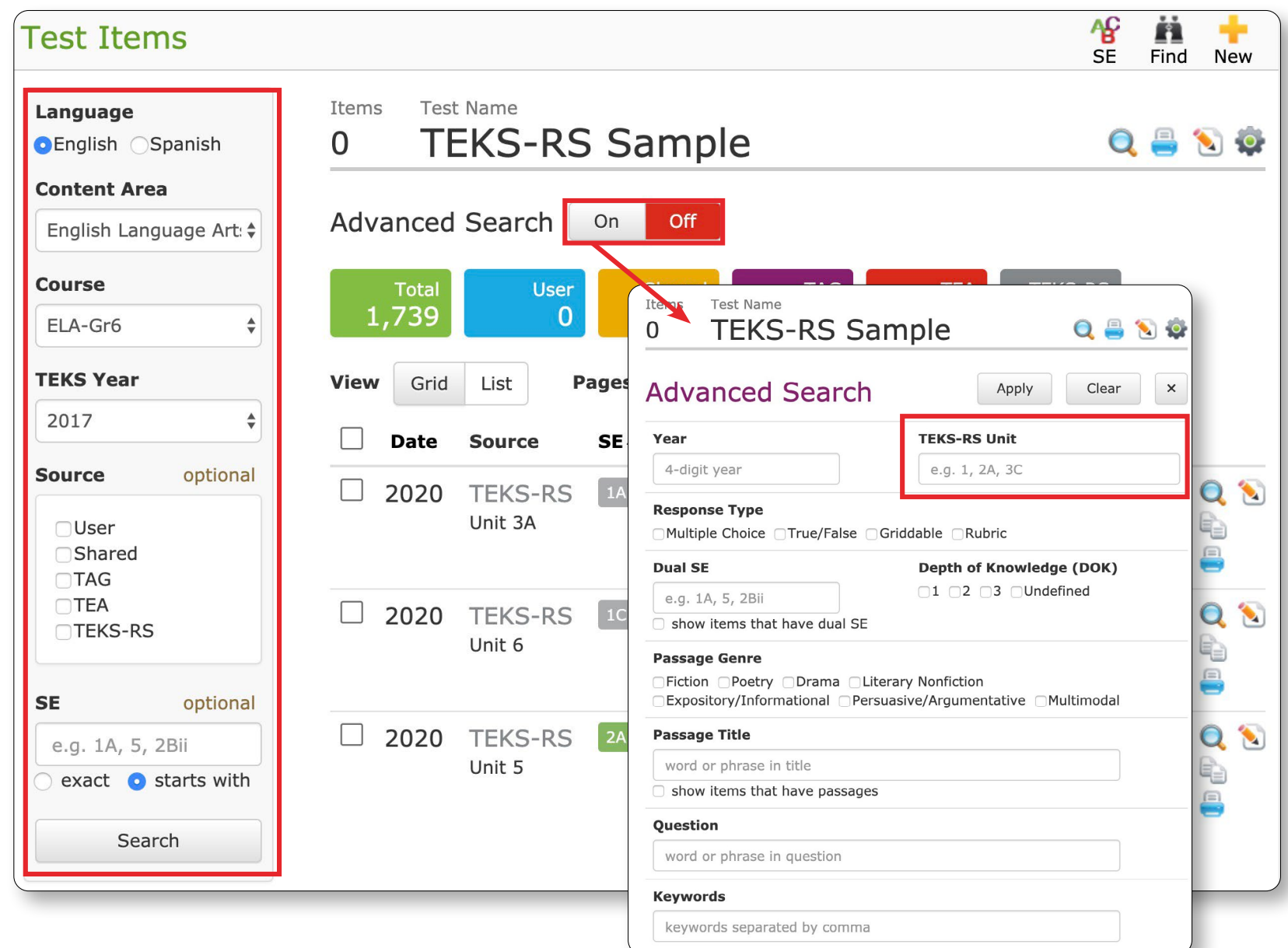| Individual Test Icons	
🔍	Preview the test by clicking the **preview** icon.
📋	Click the **copy** icon to copy selected test. Name the new User test. It will open automatically to be edited modified.
✏️	The **edit test** icon is used to **modify existing tests**. A user must be authorized to edit a test.
🖨️	The **print** icon is used to print the test. Refer to page 15 for printing instructions.
📤	Export to TEKScore button is used to create/open the TAG test key directly in TEKScore. Click **Copy key and content** to activate test for Online Testing. Click check to review and approve content to preview test (required). **NOTE:** User must have rights to create TEKScore keys. With proper authorization, the user can complete the **Test Key Header, Save**, set up online testing and test settings.
⚙️	Edit test criteria and Share test by clicking the **settings** icon.
✖️	The **delete** icon is used to delete the test. (Note: District Administrators can delete tests for their district). After deleting, the test will no longer be available in the Test Library.
🔑	The **key** is used to view/print the key for that test.

Copy to TEKScore ✖

1. Select a copy option
- ○ Copy key ONLY
- ○ Copy key AND content (required for online testing)
  - ☐ check to review and approve online content

2. Select the response format
- ○ Alternating (A-E, F-K)
- ○ Non-alternating (A-E only)

[Copy]   [Cancel]

Creating a TEKS-RS Test in TAG

Creating a New TEKS-RS Test in TAG

> Click **New** ➕ New Icon on the Test Library page and complete test header information

> Select **Content Area** and **Course**

> Click **Search**

> Click **On** by **Advanced Search**

> Enter TEKS-RS Unit

> Click **Apply**
  Note: Only the items assigned to that unit will appear.

> Check boxes by items to add to test. Check the top box to add all the items in your search at once (items will automatically save, and the number will update at the top as you add)

> Click ✏️ to Reorder. Drag and drop, click **Save Order**

> Complete **editing** and **printing** using icons in top Test Bar

Test Items

Items in TAG

Once you've entered the TAG application, click **Items**. After selecting the content/course information, a list of items will appear.
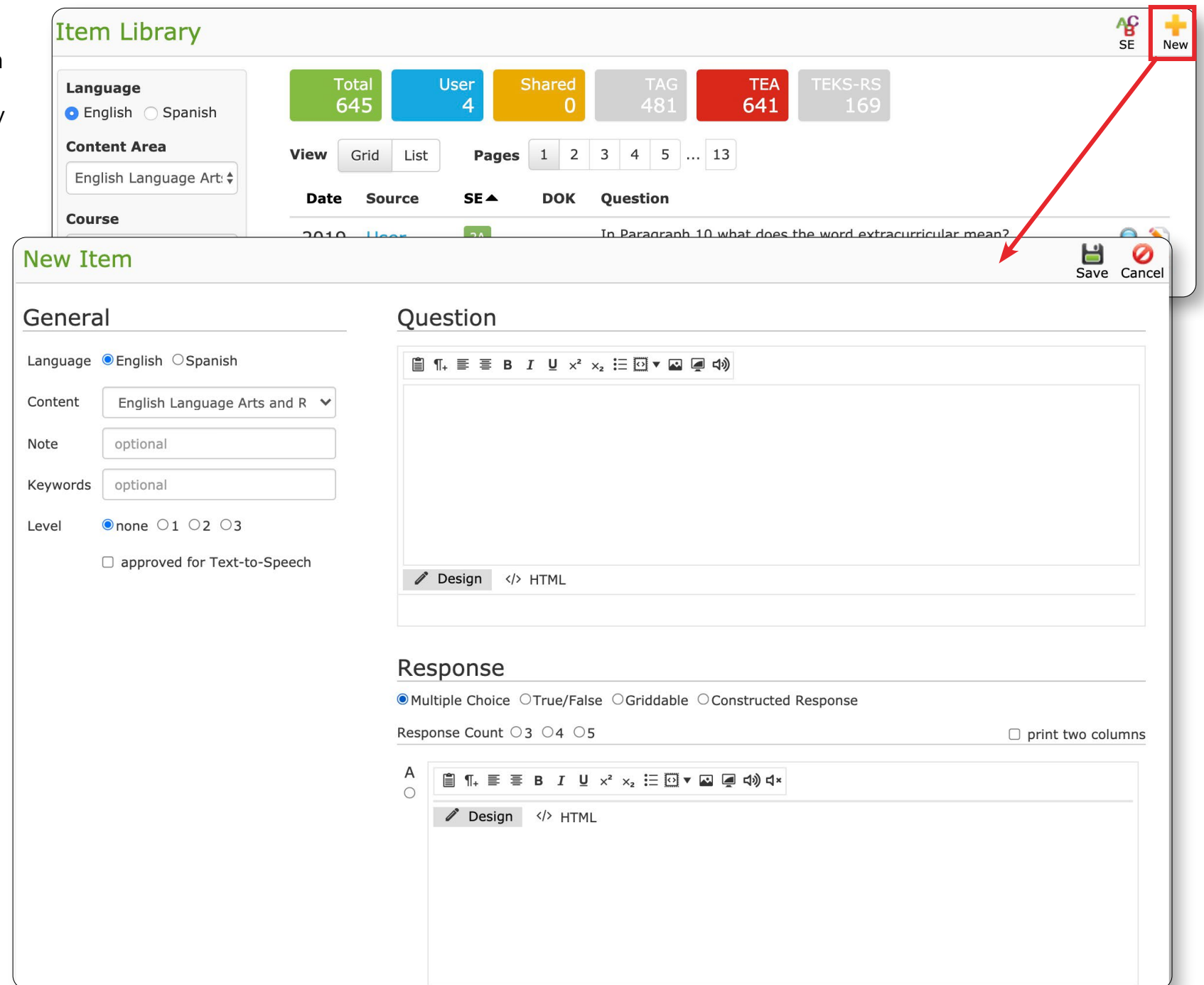
> 🔤 **SE** - View SE Summary

> ➕ **New** Item

> Search by **Language**, **Content Area**, **Course, TEKS Year, Source** and/or **SE**

> Turn **Advanced Search** on to Filter by **Year**, **TEKS-RS Unit**, **Item Type**, **DOK**, **Dual SE**, **Passage Genre**, **Passage Title**, **Question**, **Keywords** and/or the number of **Tests** the item appears in. **Clear** to reset

> The colored boxes above the items will populate with the number of items available by source.

> **SE** details will be listed in the item.   Click **Passage name** under question to view related items

> Switch to **List** view to see entire question with answer choices

> 🔵 TTS   - Item has been approved for Text-to-Speech. Click to review item.

> Item list icons

- 🔍 **Preview** item or passage
- 🖊️ **Edit** an item created by the user
- 📑 **Copy** item to modify
- ❌ **Delete** an item created by the user
- 🖨️ **PDF View** of the item

Creating new TAG user Items

> Click on **New** ➕ to add a new item

> **NOTE:** Any original items added by a DMAC user in TAG are accessible only by that individual

Item Library

SE   New

Language
● English   ○ Spanish

Content Area

English Language Art: ⬍

Course

| Total 645 | User 4 | Shared 0 | TAG 481 | TEA 641 | TEKS-RS 169 |

View   Grid   List   Pages   1   2   3   4   5   ...   13

Date	Source	SE ▲	DOK	Question
2019	User			In Paragraph 10 what does the word extracurricular mean?

New Item

Save   Cancel

General

Language   ● English   ○ Spanish

Content   English Language Arts and R ⌄

Note   optional

Keywords   optional

Level   ● none   ○ 1   ○ 2   ○ 3

☐ approved for Text-to-Speech

Question

✎ Design   </> HTML

Response

● Multiple Choice   ○ True/False   ○ Griddable   ○ Constructed Response

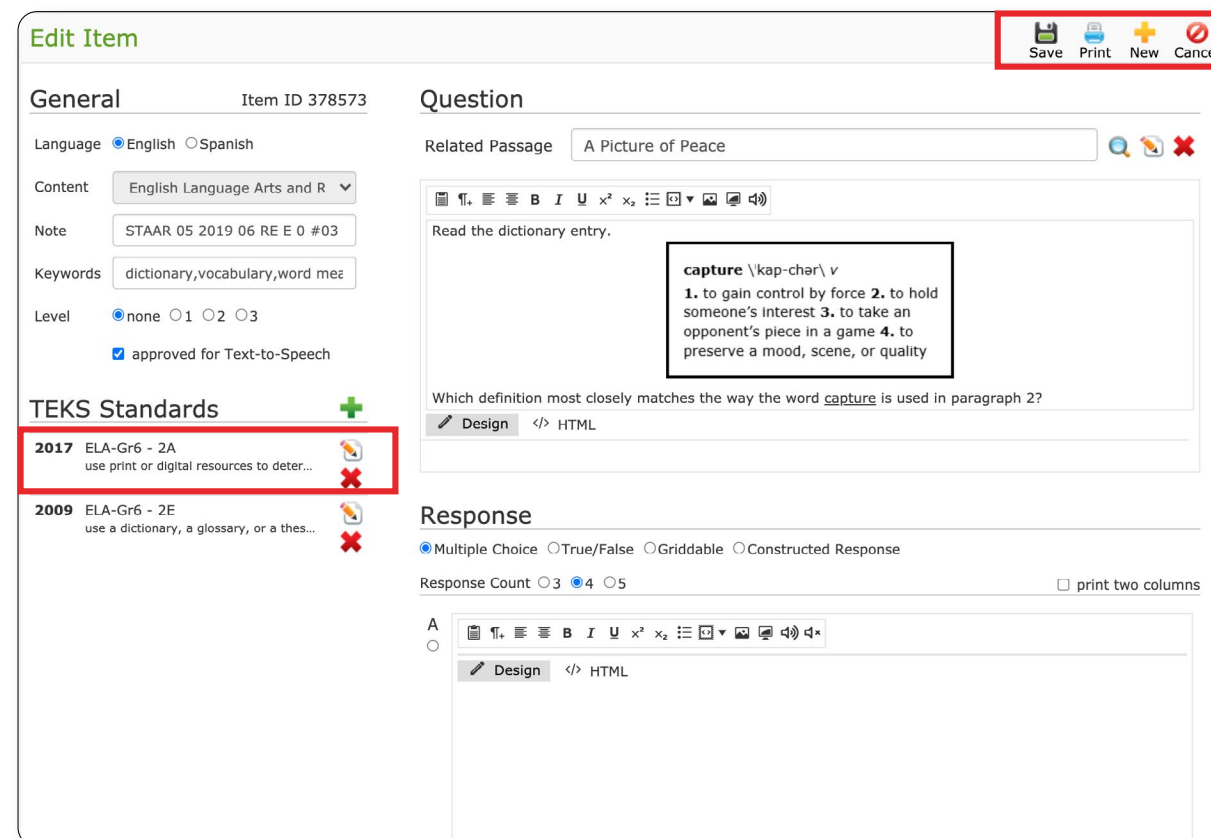Response Count   ○ 3   ○ 4   ○ 5   ☐ print two columns

A
○

✎ Design   </> HTML

Items

The user will complete the **General, Standards** and **Question** information for the item.

> Complete the **General** information fields that are required, plus any other fields

> Check to approve for Text-to-Speech

> If the item is related to a passage or graphic click ➕ **Add Related** > choose passage/graphic > enter partial word or phrase > click **Search** > select image/passage

> Click inside the boxes to enter the **Question** and **Responses**

> Select the **Response type**, **Response Count** and **Correct Answer** using radio buttons

> Select **Save** 💾 to save all changes for the item. **NOTE: Save often so you don't lose your work!**

> Select TEKS (option available after you save required fields)

   • A list of SEs for the selected **Content Area** and **Course** will appear. You may also choose to Dual Code the SE. Select SE's and click **apply**

   • Click **edit** ✏️ to change or update the SE or **delete** ❌ to remove it. Click **Save**

> **Print** 🖨️ will not be available until the user creates an item and saves the information

> Select **New** ➕ to add an additional item to the bank

Editing Text & Uploading Graphics

A text editor box is available in the question or answer text boxes with features used to customize the item.

> 🖥 View full screen mode for item entry.

> 🖼 **Upload a graphic** that has been saved on the computer.

Upload New Image

| Browse | gif, png, jpg, jpeg |

Insert   Cancel

- Locate the graphic by clicking **Browse.**
- Click **Insert**. The graphic will be placed in the question or response box
- **IMPORTANT:** The graphic must be saved as a gif, png, jpg or jpeg. Insert graphic(s) in size they will be used in the item (max size 675 pixels x 875 pixels). Black and white and grayscale graphics print with the best quality.

> 🔊 Preview the question and answer using Text-to-Speech (Online Testing feature)

Save   Print   New   Cancel
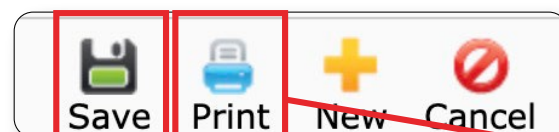
> Click **Save**.

> The **Print** icon will be available for all **saved** items (click back browser arrow to return to previous page). Click Speak to preview what the item will sound like for Text-to-Speech (Online Testing)

> Click **Cancel** to return to **List of Items** page

Item Preview

Settings

Online   🔊 Speak   Print

1   If Jenna has 3 apples and Keith gives her 2 more apples, how many apples does she have?

A   8

B   5

C   7

D   6
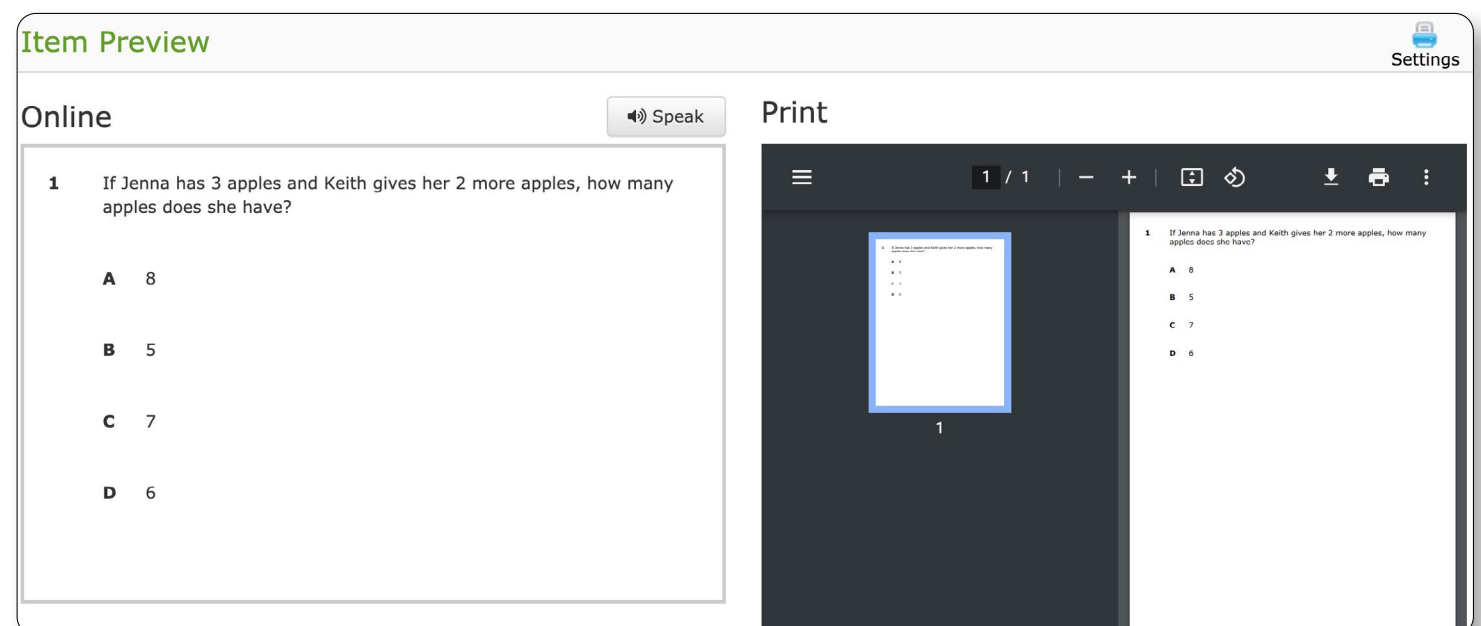
Passages in TAG

From the **Home Screen**, choose **Passages**. After choosing the content/course information, a list of passages will appear.

> Search by **Language**, **Content Area**, **Source**, **Name** and/or **SE**

> **Reset** the List of Passages screen to original list (clears all filters)

> **Click Advanced Search** to Filter by **Year**, **Genre**, **Readablity**, **TEA Assessment**, and /or **TEKS-RS Unit**. **Clear** to reset

> Statistics shows information related to passage

> The colored boxes above the passages will populate with the amount of tests available by source

> SE and Genre details are listed below passage

> Passage list icons

- 🔍 **Preview** passage
- ✏️ **Edit** a passage created by the user
- 📋 **Preview** and edit related items
- ❌ **Delete** a passage created by the user
- 📑 **Copy** passage to modify
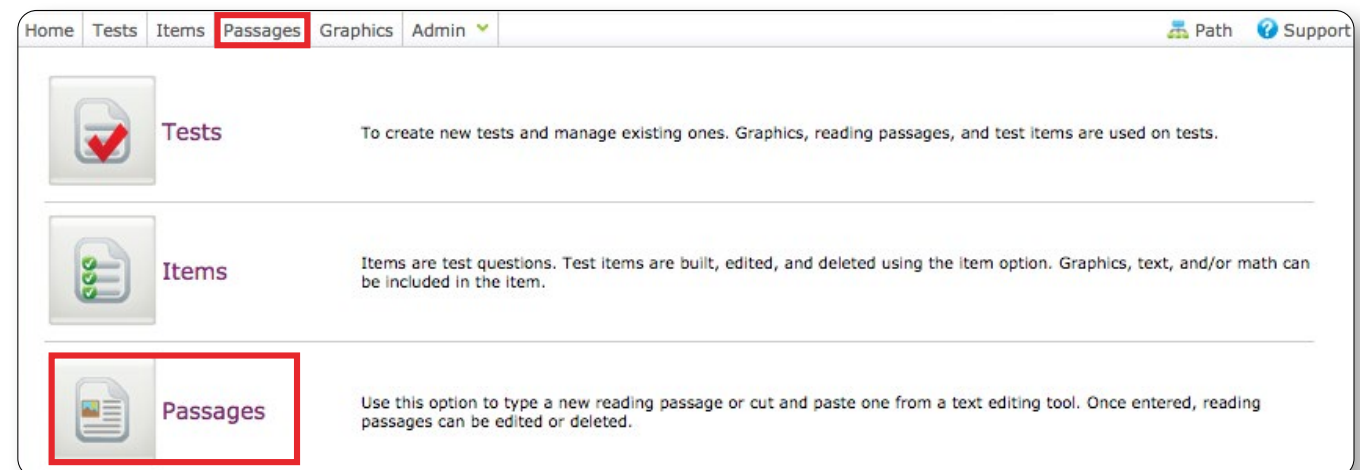
Adding Passages in TAG

Passage Library

> Click ✚ New

Search

Total	User	TAG	TEA	TEKS-RS
179	0	56	102	21

Language

New Passage ⊘ Cancel

> Select **Language**

> Name Passage

> Select if it is a **Paired Passage**

> Check box if it is a **Revise and Edit** Passage

> Select **Content Area**, **Course**

> **Genre** and **Readability** are optional

> Click **Save**

Language
◉ English ○ Spanish

Title
[max 200 chars]

Paired Passage   **Format**
○ Yes   ◉ No   ☐ Revise and Edit

Content Area
[required]

Course
[required]

Genre
[optional]

Readability (0.0 and 25.0)
[optional]

Save   Cancel

Edit Passage

Print Save Cancel

Name

The Great Barrier Reef

Directions

Read the selection and choose the best answer to each question.

Introduction

Candice's science teacher has asked her to write about an important geographical region. Read Candice's paper and think about the revisions that she should make. When you finish reading, answer the questions that follow.

Selection(s)

📋 ¶₊ ≡ ≡ **B** *I* U̲ 16pt ▼ x² x₂ ≣ ⬚ ▼ 🖼 🖼 🖼

The Great Barrier Reef

(1) One of nature's most amazing structures is a maze of islands and coral. (2) The Great

Barrier Reef, an ecosystem of a combined 3,000 coral reefs, sits off the northeastern coast of

Australia in the Pacific Ocean. (3) Located within the much larger Great Barrier Reef Marine

Park, the reef is the largest geographical formation of living organisms in the world. (4) It

hosts many types of water habitats, making it home to diverse marine life. (5) This colorful

Language   **Readability**

English ▼   optional

Paired Passage

○ Yes   ● No

Format

☐ Revise and Edit

Text to Speech

☑ Read Introduction
☑ Read Selection(s)
☑ Read Item Question/Choices

* directions are always read

Content Area

English Language Arts and Readi ▼

Course

EngI ▼

Genre

[optional] ▼

> Enter passage. The text editor has features to allow the user to customize the passage. (See Editing Text and Uploading Graphics)

> Edit details to the right of the passage window

> **Text to Speech** selections will be utilized with Online Testing in TEKScore

> Click **Save**

> 🚫 Return to List of Passages