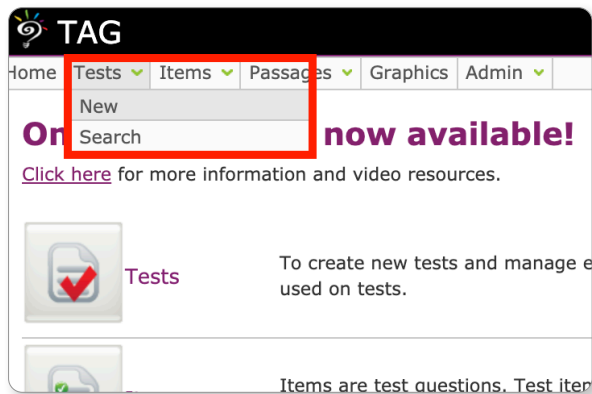


Online Testing: TAG and TEKScore



First, Create a Test in TAG

- > In order for students to see test questions and/or passages during an online test, they must be created in the TAG application.
- > To create a new test, select **New** from **Tests > New** on the top navigation bar or click the **+** New icon from the Test > Search page.

- > Enter the **Test Name** (required)
- > **Directions** and **Keyword(s)** are optional. Separate words or phrases by commas in the key words section. This will help to filter User tests from the Test > List page.
- > To add items after creating test, check option to **add items after save**
- > Select **Upload File** to attach a source .pdf (optional)
- > Click **Save**

New Test

Language
☒ English ☐ Spanish

Test Name

Directions (optional)

Keywords (optional)

one or more words/phrases separated by a comma

☒ add items after save

Add Items to Test

Test Items Items saved to test as soon as boxes are checked

Language: ☒ English ☐ Spanish

Content Area: English Language

Course: ELA-Gr4

TEKS Year: 2017

Source: optional

☐ User ☐ Shared ☐ TAG ☐ TEA ☐ TEKS-RS

SE: optional

e.g. 1A, 5, 2Bii ☐ exact ☒ starts with

Search

Items: **7** Test Name: **Online Testing Demo (Math/English)**



Advanced Search:

Total: 1,879 User: 0 Shared: 0 TAG: 778 TEA: 874 TEKS-RS: 227

View: Pages: 1 2 3 4 5 ... 38

<input type="checkbox"/>	Date	Source	SE	DOK	Question	Tests
<input checked="" type="checkbox"/>	2022	TEKS-RS Unit 1	1D	n/a	Think about a time when you worked with a group on a common goal. What contributed to the ... E04.01.00008.TRS	0
<input checked="" type="checkbox"/>	2019 Apr	TEA STAAR	2Bi	1	What change, if any, needs to be made in sentence 17? Underwater Games (Edit) edit homophones spelling	0
<input checked="" type="checkbox"/>	2019 Apr	TEA STAAR	2Bii	1	What change should be made to sentence 18? Tree House Tourist (Edit) edit homophones spelling	0
<input checked="" type="checkbox"/>	2017 Mar	TEA STAAR	2Bii	1	How should sentence 11 be changed? Home (Edit)	0

Start Advanced Filters

- Narrow down the list of available test items by: **Language, Content Area, Course, TEKS Year, Source**, and/or **SE**. Click **Search**.
- Near the top, the total number of available items (based on search) are in color-coded boxes by source type (Total, User, Shared, TAG, TEA, TEKS-RS).
- To further filter items, click on **Key Words, SE numbers** or **Passage Names**. This will start an **Advanced Search**. Click the **On/Off** button to add or clear filters.
- Add items to test by **checking boxes** on the left. Add all items from search by clicking box at the top of the column. Total items added to test will appear next to the Test Name. **Once checked, items are automatically saved to the test.**
- Click the  icon next to individual items or click the  icon at the top to preview test.

Advanced Search - Additional Filters

Test Items

Language: ☒ English ☐ Spanish

Content Area: English Language

Course: ELA-Gr4

TEKS Year: 2017

Source: optional

SE: optional

Items: 7 Test Name: Online Testing Demo (Math/English)

Advanced Search: ☒ On ☐ Off

Keywords: X Keywords

Total: 89 User: 0 Shared: 0 TAG: 32 TEA: 57 TEKS-RS: 0

View: Grid List Pages: 1 2

Date	Source	SE	DOK	Question	Tests
2019 Apr	TEA STAAR	2Bii	1	What change, if any, needs to be made in sentence 17? Underwater Shoes (Edit) edit homophones spelling	1
2019 Apr	TEA STAAR	2Bii	1	What change should be made to sentence 18? Tree House Tourist (Edit) edit homophones spelling	1

- Additional filters for the available test items will appear as **Advanced Searches**.
- In the example above, the **keyword** Spelling was checked, narrowing the available items to only those that had the keyword.
- To clear this filter, click the **X Keywords** box or the **Off** button next to Advanced Search.
- Click the **On** button next to Advanced Search to filter available items by **Item Usage, Year, TEKS-RS Unit, Response Type, Dual SE, DOK Level, Passage Genre**, etc.
- Select **Apply**, **Clear** or **X** to close the Advanced Filter pop-up.

Advanced Search

Apply Clear X

Item Usage (user tests only)

☒ Show all items ☐ Show only used items ☐ Show only items not used

Year: 4-digit year

TEKS-RS Unit: e.g. 1, 2A, 3C

Response Type

☐ Multiple Choice ☐ True/False ☐ Griddable ☐ Constructed Response

Dual SE: e.g. 1A, 5, 2Bii

Depth of Knowledge (DOK): ☐ 1 ☐ 2 ☐ 3 ☐ Undefined

☐ show items that have dual SE

Passage Genre

☐ Fiction ☐ Poetry ☐ Drama ☐ Literary Nonfiction

☐ Expository/Informational ☐ Persuasive/Argumentative ☐ Multimodal

Passage Format: ☐ Revise and Edit

Paired Passage: ☐ Yes ☐ No

Passage Title: word or phrase in title

☐ show items that have passages

Question: word or phrase in question

Keywords: spelling

Edit Test Items

Test Items

Language: English (selected), Spanish

Content Area: English Language

Course: ELA-Gr4

TEKS Year: 2017

Source: optional

Items: 15 Test Name: Online Testing Demo (Math/English)

Advanced Search: On Off

Total: 1,879 User: 0 Shared: 0 TAG: 778 TEA: 874 TEKS-RS: 227

View: Grid List Pages: 1 2 3 4 5 ... 38

Date	Source	SE	DOK	Question	Tests
2022	TEKS-RS Unit 1	1D	n/a	Think about a time when you worked with a group on a common goal. What contributed to the ... E04.01.00008.TRS	1
2019	TEA	1D	1	What change, if any, needs to be made in sentence 17?	1

- From the top right, Click icon to re-order test **Items, Passages** or **Graphics**.

- Drag and drop items to re-order. This can be done for individual items or groups passages.
- Click **Save Order**

Test Items

Test Name: Online Testing Demo (Math/English)

Items: 15 Passages: 6 Graphics: 0

Reorder Items Passages/Graphics (drag and drop)

Save Order Delete Selected

Passage: Underwater Games (Edit)

1 What change, if any, needs to be made in sentence 17?

Source: TEA Item ID: 311927 SE Year: 2017 SE Course: ELA-Gr4 28i

edit homophones spelling

Notes: STAAR 04 2019 04 WR E 0 #22

Passage: Tree House Tourist (Edit)

2 What change should be made to sentence 18?

Source: TEA Item ID: 311910 SE Year: 2017 SE Course: ELA-Gr4 28i


edit homophones spelling

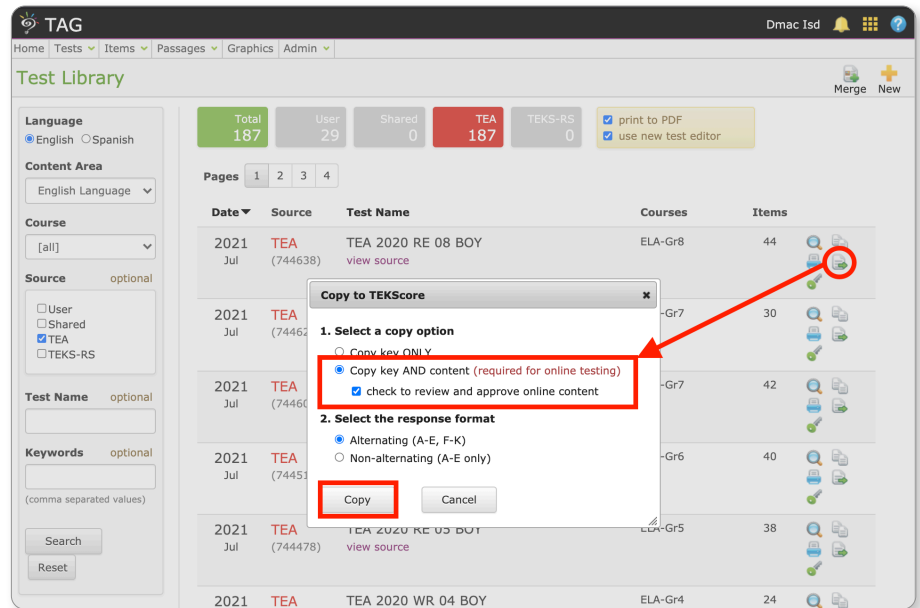
Notes: STAAR 04 2019 04 WR E 0 #13

Important Test Icons (top right)

- **Share test** with other individuals or share groups
- View **SE Percentages** of test
- **Add** additional items to test from the **Test Items** screen
- **Preview** test
- **Print** test or save test as a .pdf
- View or print **Test Key**
- Return to **Test List** page

Exporting Test Key to TEKScores

- Click  **Export Test Key to TEKScores** from the **Test List** page in TAG (next to desired test name)
- Select **Copy Key AND Content**
- Check **Review and approve online content**
- Select **Alternating** or **Non-alternating** and click **Copy**



- The TAG test will open in TEKScores as a **New Test Key**
- **Grade and Version** is required. Other areas are optional. Click **Save**.
- This completes the **Header** tab
- Make changes to the **Content** and **Scoring** tabs, as needed
- The **Key** tab will be pre-populated with answers and tied to standards based on your TAG test
- Move to the **Online** tab

Online Test Settings

From the **Online tab** of the Test Key, the following options are available:

Online Status





- > Click the **Enable** or **Disable** button to manage access to online tests

Session Settings

- > **Allow students to see test results** -- Students will see a message that tells them they got 9 out of 10, 5 out of 20, etc. based on how they answered
- > **Allow students unlimited sign in attempts** -- Students can sign in as many times as they need in order to record their answers--however, once they click on the SCORE button at the end of an assessment, they can no longer make changes.

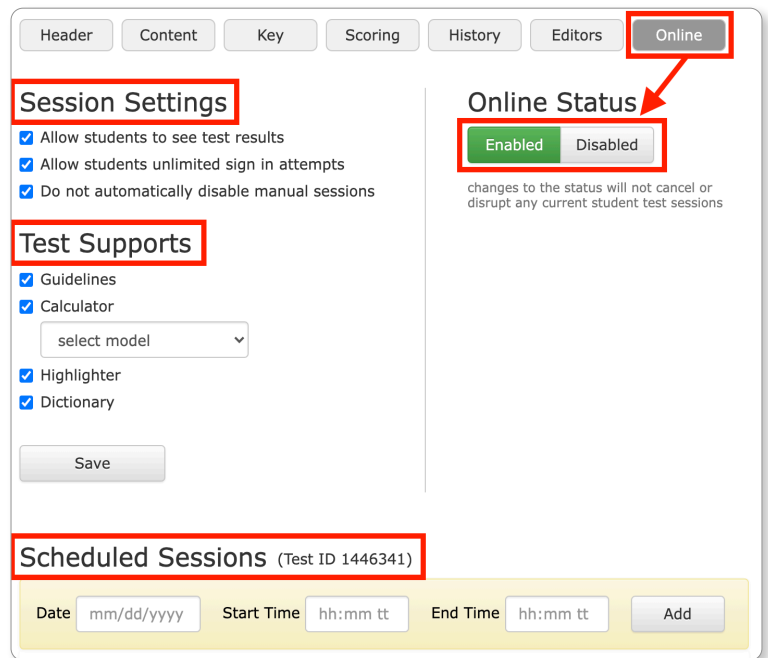
- > **Do not automatically disable manual sessions** -- online tests remain active past the default of five days. Manually enable or disable access at any time.

Test Supports

- >  Guidelines -- Hover over and highlight one line of text at a time. Lock or unlock the position
- >  Calculator -- Three models of calculators by Texas Instruments available for all grade levels
- >  Highlighter -- Highlight individual words or phrases
- >  Dictionary -- Look up the definition of a word

Scheduled Sessions

- > Create specific testing windows when students can access the test. Notice the **Test ID** in parenthesis. This number is unique to the test and will remain the same each time is enabled or disabled.






The screenshot displays the 'Online' tab of the Test Key settings. It features several sections: 'Session Settings' with checkboxes for test results visibility, unlimited sign-in attempts, and manual session disabling; 'Test Supports' with checkboxes for Guidelines, Calculator, Highlighter, and Dictionary, plus a model selector and a Save button; 'Online Status' with Enabled/Disabled buttons and a status change disclaimer; and 'Scheduled Sessions' with a form for Date, Start Time, End Time, and an Add button, associated with Test ID 1446341.




TEKScore Test Key List: Online Sessions

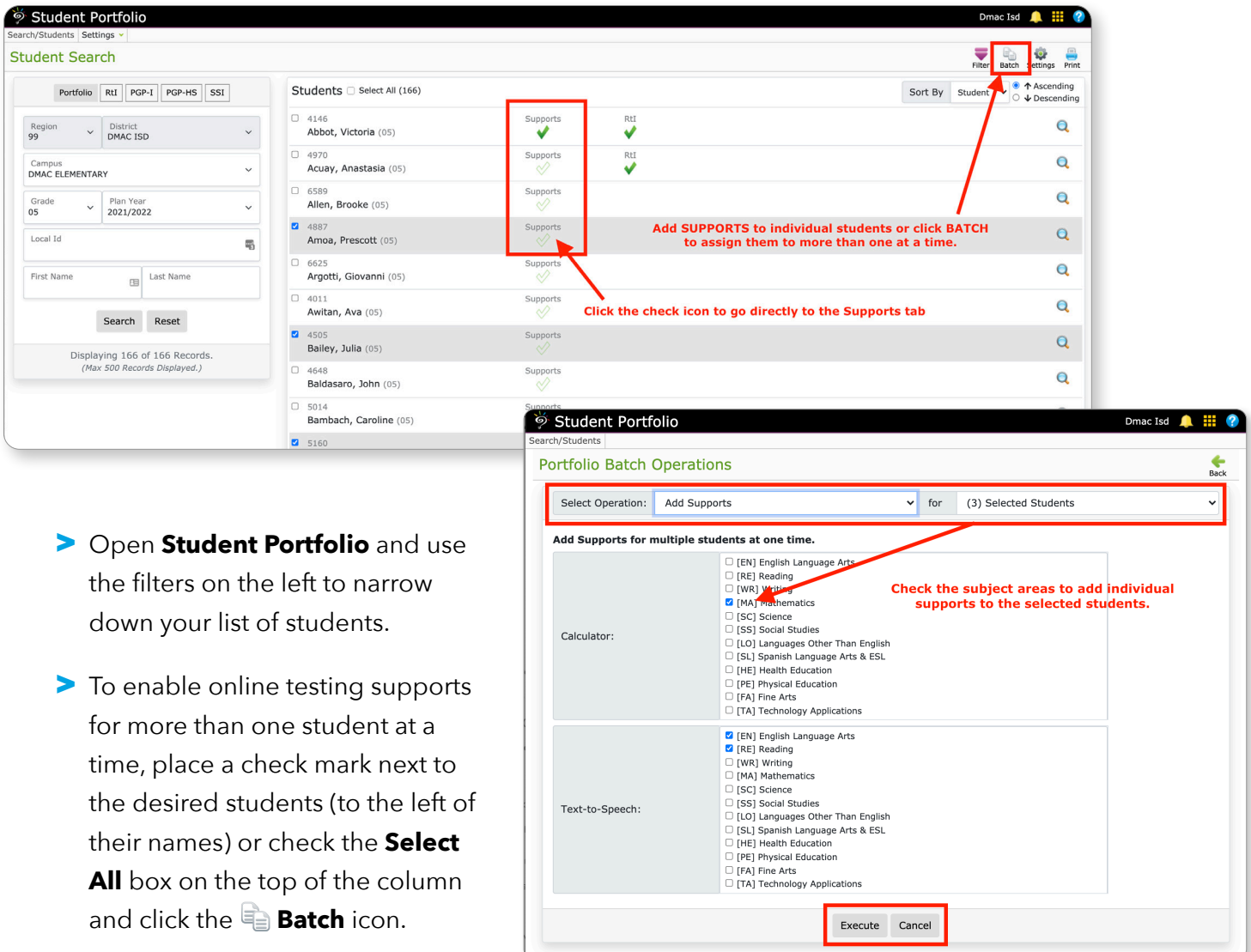
The screenshot shows the TEKScore interface. The top navigation bar includes 'Dashboard', 'Test Keys' (highlighted with a red box), 'Test Forms', 'Scanning', 'Responses', 'Search', and 'Reports'. The 'Test Keys' section is active, displaying a list of 12 test keys. On the left, the 'Search Criteria' panel includes filters for 'Show online keys only' (checked and highlighted with a red box), 'Subject' (Mathematics), 'Grade' (05), 'Language' ([all]), 'Status' ([all]), and 'Administration' (2021). The main table lists test keys with columns for ID, Date, Name, and Online status. The 'Online' status is indicated by a green 'Online' label and a unique ID. The 'Student' icon (a person) is used to enable online access, and the 'Cancel' icon (a red circle with a slash) is used to disable it. The 'Preview' icon (a magnifying glass) is used to view the content of online tests.

Test Key ID	Date	Test Name	Online Status	Test ID
MA.05.101.E	08/12/21	Math Gr 5 - Unit 1 - Whole Number Operations - Brents	Online	1427418
MA.05.005.E	08/11/21	hampton demo math	Online	1427045
MA.05.111.E	08/11/21	neubar practice	Offline	
MA.05.253.E	08/11/21	mine	Online	1427065
MA.05.200.E	08/10/21	Timpson Elem Test	Offline	

- Another way to activate online tests is from the **Test Keys > List** page.
- Click on the  **Student** icon to enable online access. The unique **Test ID** will appear under the active online signal.
- To disable access to an online test, click the  **Cancel** icon. This can be done as many times as needed. Once created, the Test ID will remain the same for that test.
- Click the  **Preview** icon to view the content of online tests (this will only appear for tests exported from TAG).


Online Testing Supports for Individual Students

- Assign individual Online Testing Supports for students through **DMAC's Student Portfolio** application. When assigned, this provides students access to features such as  Text-to-Speech and a  Calculator while they are taking online tests.
- Enable Supports for individual students or groups of students by using the  **Batch** feature.
- **IMPORTANT:** This step must be completed in Student Portfolio prior to a student signing in to take a test online. This feature is only available in Student Portfolio (given that it applies to individuals and not entire classes or grades).



The screenshot displays the **Student Portfolio** application interface. The top navigation bar includes "Search/Students", "Settings", and user information. The left sidebar contains filters for Region (99), District (DMAC ISD), Campus (DMAC ELEMENTARY), Grade (05), Plan Year (2021/2022), and Local Id. The main area shows a list of students with columns for "Supports" and "RTI". A red box highlights the "Supports" column, and a red arrow points to the "Batch" icon in the top right. A red text overlay states: "Add SUPPORTS to individual students or click BATCH to assign them to more than one at a time." Another red text overlay says: "Click the check icon to go directly to the Supports tab".

The bottom window, titled "Portfolio Batch Operations", shows the "Select Operation" dropdown set to "Add Supports" for "(3) Selected Students". A red box highlights the "Add Supports for multiple students at one time." section, which contains two lists of subject areas: "Calculator:" and "Text-to-Speech:". A red text overlay states: "Check the subject areas to add individual supports to the selected students." The "Execute" and "Cancel" buttons are highlighted with a red box.

- Open **Student Portfolio** and use the filters on the left to narrow down your list of students.
- To enable online testing supports for more than one student at a time, place a check mark next to the desired students (to the left of their names) or check the **Select All** box on the top of the column and click the  **Batch** icon.

Student Portfolio Search/Students Settings

Student Search

Region: 99 District: DMAC ISD Campus: DMAC ELEMENTARY Grade: 05 Plan Year: 2021/2022

Students: Select All (166) Sort By: Student Ascending

Student ID	Student Name	Supports
4146	Abbot, Victoria (05)	3 Supports Assigned
4970	Acuay, Anastasia (05)	
6589	Allen, Brooke (05)	

Student Portfolio Search/Students Settings

Duffie, Jack

First Name: JACK Last Name: DUFFIE Gender: Male Date of Birth: 11/16/2009 Age: 11

Charts Profile Data Plans **Supports**

Online Testing Supports
Used for online testing only.

Subject	Calculator *	Text-to-Speech
[EN] English Language Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>
[RE] Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>
[WR] Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
[MA] Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
[SC] Science	<input type="checkbox"/>	<input type="checkbox"/>
[SS] Social Studies	<input type="checkbox"/>	<input type="checkbox"/>
[LO] Languages Other Than English	<input type="checkbox"/>	<input type="checkbox"/>
[SL] Spanish Language Arts & ESL	<input type="checkbox"/>	<input type="checkbox"/>
[HE] Health Education	<input type="checkbox"/>	<input type="checkbox"/>
[PE] Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
[FA] Fine Arts	<input type="checkbox"/>	<input type="checkbox"/>
[TA] Technology Applications	<input type="checkbox"/>	<input type="checkbox"/>
[CO] Career Orientation	<input type="checkbox"/>	<input type="checkbox"/>
[CT] Career and Technical Education	<input type="checkbox"/>	<input type="checkbox"/>

Save Reset

➤ To enable a Support for an individual student, click on the ✓ Supports icon next to their name from the Student Portfolio Search screen. This will open the student's individual portfolio on the **Supports** tab.

➤ Check the supports you want to enable (by subject) and click **Save**.

➤ From the **Student Search** screen in Student Portfolio, students with active supports have a ✓ green check icon in the Supports column. Hover over the icon to see the number of supports assigned.

➤ Once enabled, a student will see the online testing supports while taking tests. This example shows the **Speak**

icon on an ELAR test. Students can click on the icon to open the controls, which allow them to start and stop audio to read the text on the screen.

Guideline Highlighter **Speak** Play Stop Left Side Close

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Maria wrote this paper about an animal with unusual behavior. Read Maria's paper and look for any corrections she should make. Then answer the questions that follow.

Underwater Games

(1) Dolphins are smart animals, but they are also curious and playful. (2) One of the most

What change, if any, needs to be made in sentence 17?


(A) Change *catch* to *caught*

(B) Insert a comma after *ring*

(C) Change *braking* to *breaking*

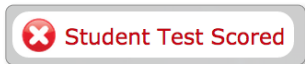
(D) No change should be made in sentence 17.

Student View: Online Tests

➤ Click the  **Student** icon on the DMAC homepage at <https://www.dmac-solutions.net> or sign in at <https://apps.dmac-solutions.net/student/>

➤ To sign in, a student will need the following: 1) State or Local ID, 2) Birth Date and 3) Test ID.

➤ **Note:** Students will see an error message if they have previously logged into a test and clicked the Score button.





Student Sign In

Student ID

Birth Date

Test ID

➤ Teachers can print a list of Local IDs and birth dates for their students, from **Utilities > My Account** (seen below).

➤ Click the  **Print** or  **Export** icons for all assigned students or by individual classes.

Utilities Lauren Truelock

My Account District Campus Students Services

My Account

Account Information

User ID 999402185

User Role Teacher

District DMAC ISD (999940)

First Name Lauren

Last Name Truelock

Email cbarton@esc7.net

Phone

Created On 8/4/2021

TSDS Information

no TSDS information supplied

Classes at DMAC ELEMENTARY

Content	Number	Description	Per	Sec	Sem	Students	
ELAR Grade 5	0521		03	01	1	15	
LIBRARY 5	0521		03	02	1	17	

Click the PRINT icon to save a .pdf or the EXPORT icon to open class details in a spreadsheet

Starting Online Tests

DMAC ISD
Math EOY Exam

Blaney Alvarado
Sign Out

Select Class

Select Campus
DMAC ELEMENTARY

Select Teacher
Franclemont, Brittany

Select Semester
1 2

Select Class

Course	Number	Period	Section	Semester
MATH 5	0501	01	03	2

Continue

- > After signing in, students select their **Campus**, **Teacher**, **Semester** and **Class**.
- > A green ✓ icon appears next to the class selected.
- > **Note:** If a student selects the wrong class, this can be corrected at a later time and it will not impact the scoring of their test.
- > Click **Continue**

DMAC ISD
Math EOY Exam

Blaney Alvarado
Sign Out

Review Session

Student

First Name: Blaney
Last Name: Alvarado
Birthdate: 11/8/2006
Age: 11

Test

Name: Math EOY Exam
Subject: Mathematics
Language: English

Class

Campus: DMAC ELEMENTARY
Teacher: Brittany Franclemont
Course: MATH 5
Number: 0501
Period: 01
Section: 03
Semester: 2

By clicking Start, you confirm that the information above is correct and you are ready to enter your test responses.

Start Back

- > Students will have a chance to review the session information selected.
- > Click **Back** to make changes or click **Start**
- > **IMPORTANT NOTE:** DO NOT click the browser back arrow; this could lock the test session for the student.

Taking the Test

DMAC ISD
Supports demo

Carrie Savage

Click Settings to review/edit Test Settings

Settings Sign Out

Guideline Calculator Highlighter Speak Dictionary

Students only see Supports that have been activated for a test.

Read the selection and choose the best answer to each question.

64 Days and \$8,000

by Christine J. Cook
Cobblestone
July/August 2013

1 Dr. Horatio Nelson Jackson agreed to a wager that made road-trip history on May 19, 1903. He proposed to drive across the continent within three months. He wanted to disprove the belief that over long distances "the automobile was an unreliable novelty." Although he had learned to drive only a few weeks earlier, Jackson was enthusiastic about the new vehicles. He thought he could succeed where earlier transcontinental trips in 1899 and 1901 had failed miserably.

2 The wealthy young doctor had enough money, time, and optimism for such an adventure. He decided to drive from San Francisco, where he was on vacation at the time, to New York City. After wishing him luck, his wife, Bertha, took the train back East to wait for him at home in Vermont.

3 Jackson was ready to go in only four days. He hired Sewall K. Crocker, a mechanic, to accompany him. Crocker recommended a Winton touring car for the trip. At that time, new cars were preordered directly from the manufacturer. Since a new Winton required several months to complete, Jackson acquired a used 1903 Winton. The car had 1,000 miles and worn tires, but the owner agreed to sell it—for \$500 more than he had originally paid.

4 The only modifications Jackson and Crocker made were to add brighter headlamps and to remove the back seat to pack gear and to hold extra gasoline tanks. There were no roadside gas stations in 1903. Jackson had to be prepared to buy large amounts of gasoline wherever it was available. The team was complete when Jackson bought a young bulldog named Bud. With \$3,000 to purchase the Winton, \$15 for Bud, Crocker's salary, and expenses during the trip (including 800 gallons of gasoline), Jackson spent about \$8,000—all for a \$50 bet.

5 The summer of 1903 was one of the wettest in memory, and the Winton had no roof or windshield. Large coverings of rubberized material kept off the rain, but they made the interior uncomfortably hot. On dry days, even Bud needed goggles to keep road dust out of his eyes.

Which quotation provides the best evidence that most people were not familiar with automobiles in 1903?

(F) At that time, new cars were preordered directly from the manufacturer. (paragraph 3)

(G) The car had 1,000 miles and worn tires, but the owner agreed to sell it—for \$500 more than he had originally paid. (paragraph 3)

(H) On dry days, even Bud needed goggles to keep road dust out of his eyes. (paragraph 5)

(J) One newspaper encouraged readers to arrive early for a good view, in case the vehicle flew by at 90 miles per hour. (paragraph 8)

Test Tools available to all students:

- Flag questions
- Eliminate answer choices
- Type notes for individual questions

Navigate to test questions. Flagged questions are marked with an icon.

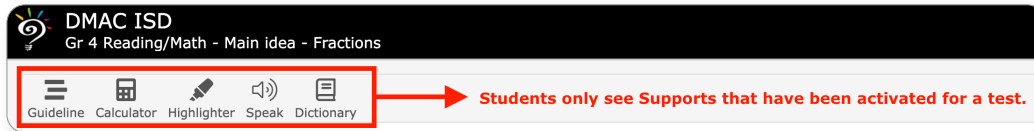
Related 2-5

Back 2 of 8 Next Review/End

- The example above displays a sample online test. Students will navigate through the questions by clicking the blue **Next** button after selecting their answers.
- For assessments with passages, **Related** questions are grouped on the bottom left. (Click **View Related** button if viewing the test on a mobile device to read a passage).

Test Supports

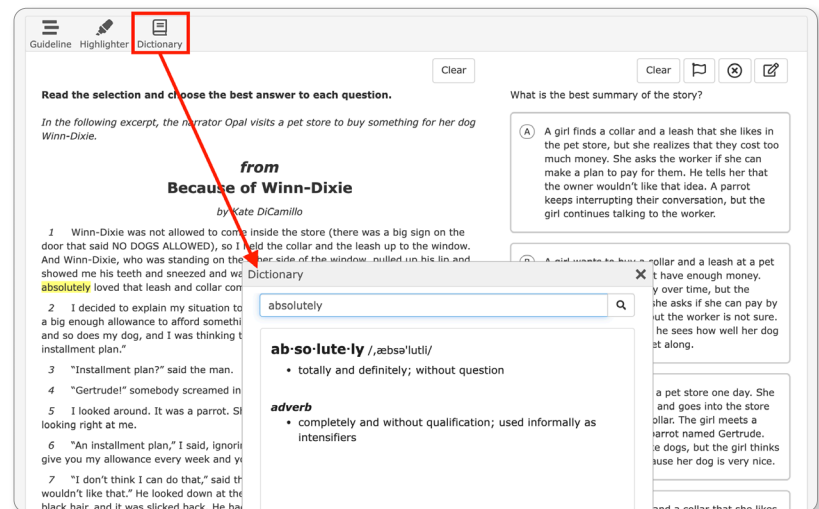
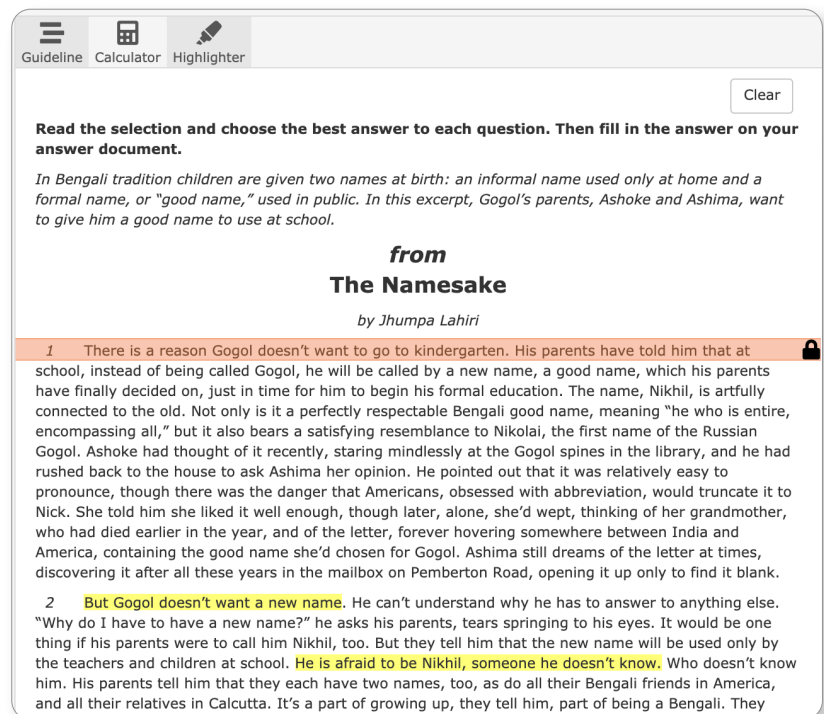
Students will only see test supports if they were enabled through the Online tab of the Test Key in TEKScore or if they were given individual access in Student Portfolio (e.g., Text-to-Speech).




> **Guideline** - transparent reading guide over the words (orange/peach color). Lock or unlock separate guidelines for passages and/or questions.

> **Highlighter** - Highlight text in a question, passage or answer (yellow color). Select highlighter icon and hold cursor down to select text.

> **Dictionary** - Search for the definition of a word.



Test Supports *(continued)*

- >  **Calculator** - Calculate answers with one of three Texas Instruments calculators.

Some values for the function $f(x) = \log x$ are given in Table 1.

x	f(x)
10	1
100	2
1,000	3
10,000	4

x	g(x)
1	10
2	100
3	1,000
4	10,000


Which function can generate all the values in Table 2?

(A) $g(x) = x^{10}$

(B) $g(x) = 10^x$

(C) $g(x) = \frac{10}{x}$

(D) $g(x) = 10x$



Test Supports

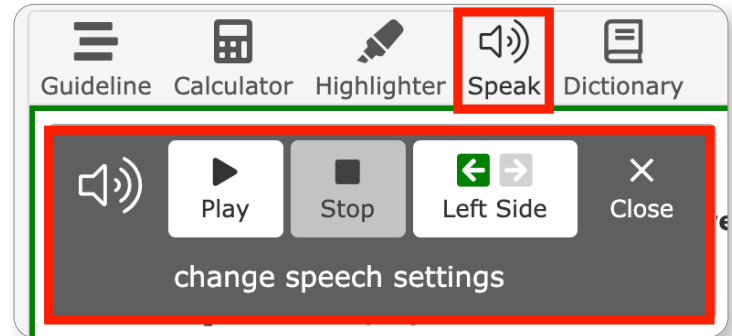
- ☒ Guidelines
- ☒ Calculator

- ☒ select model
 - TI-108 (basic)
 - TI-30 (scientific)
 - TI-84 (graphing)
 - Save




➤ **Text-to-Speech** - Listen to audio of text on the screen. Access to this support can only be given in Student Portfolio. Use the controls to play or stop audio or switch from the left and right sides of the screen.

➤ Click **change speech settings** to customize Text-To-Speech Settings.
 ** email support@dmac-solutions.net to request feature



Text-to-Speech

Speech Test

 **Play** The quick brown fox jumped over the lazy dog.

Speech Settings

Reset

Language English (United States)

Voice Alex

Volume 10

Pitch 10

Rate 10

No Sound?

Make sure your device is NOT muted and reset speech settings.
 Contact your teacher or test administrator if Text-to-Speech is not working.

Continue

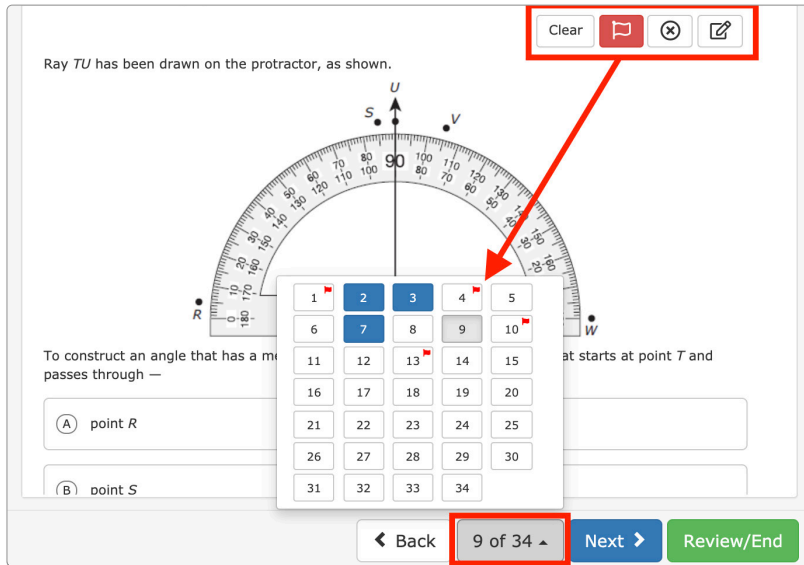
➤ Click **Play** to test sound

➤ Change **Voice, Volume, Pitch** and **Rate**

➤ Click **Reset** to return to default settings

➤ Click **Continue**

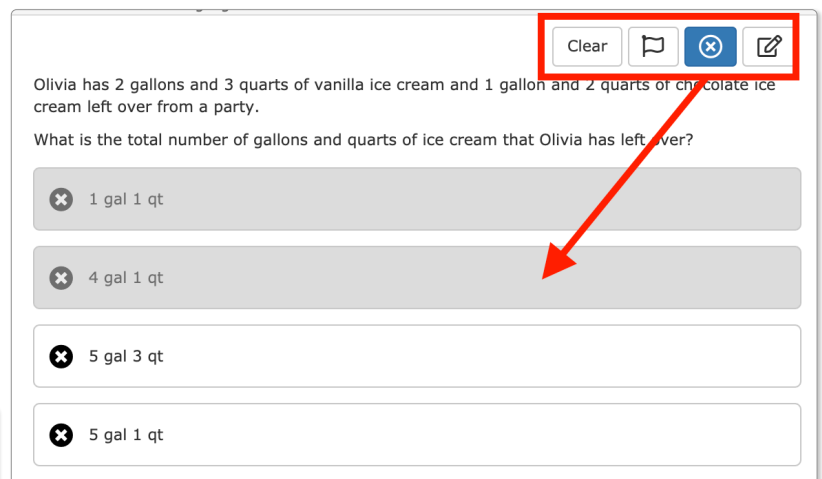
Test Tools (Available to all Students)



> **Flag Items** - Mark questions for review. Flagged items will have a red icon in the navigation panel as well as on the final review page.

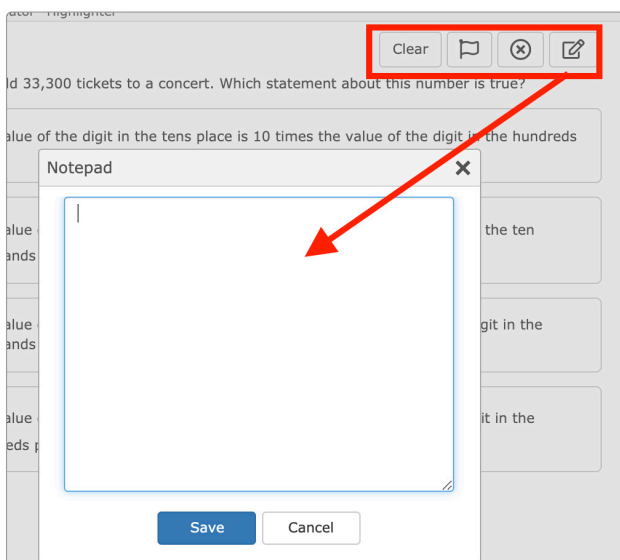
> **Eliminate Answer Choices** - Click the X next to an answer choice to gray out an answer.

NOTE: The testing tool icons are different than the Test Supports. They are available on all online tests and can be used by any student for each question.



> **Notepad** - Type notes for any question. Click Save.

> Click the **Clear** button to remove a selected answer choice or to clear out eliminated (grayed out) answers.



Review Test

4 We learn in class that communication skills are important, and thanks to my writing teacher, Mr. Rodriguez, I know how to compose a good speech and create an informative slide-show presentation. What I can't do is deliver the speech aloud in front of the class in an effective way. I think it would be beneficial to me and many other students if we practiced presentation skills—not just in a speech class, but in all classes.

5 In speech class I learned about some elements of good public speaking.

- Begin with an idea that will hook your audience.
- Look around at the audience. Don't stare at your notes the whole time.
- Speak slowly, clearly, and in a volume appropriate for the setting.
- Breathe normally.

Click the number to advance to a different question. Blue squares indicate they have been answered. Flags indicate any item that was marked for review.

Related 1-3 ▾ View questions tied to each passage

1 2 3 4 5 6

1 of 6 ▾ Next > Review/End

- As students navigate through a test and enter their answers, the **Related** and **Number buttons** along the bottom will highlight answered questions in blue.
- **Flagged questions** that were marked for review will have a small red flag icon next to the number.
- Click the green **Review/End button** when all answers have been entered.
- Flagged items will also appear on the review page. Click no response or the answer to navigate directly to a selected number for editing.

DMAC ISD
Unit 1 - Main Idea

Victoria Abbot
Sign Out

Review Responses

1) no response

2) H

3) B

4) G

5) C

6) no response

Warning
2 item(s) do not have a response

Review
1 item(s) marked for review

Click the answers to edit or navigate back to each item

Score Edit

IMPORTANT: Do not click Sign Out until the SCORE button has been clicked. Once scored, students can no longer sign in to access a test.

- > A **warning message** will appear if the student has not entered an answer for an item. You can also click the blue Edit button to modify answers.

NOTE: Once an assessment has been scored, a student cannot go back and make changes to their answers or login to the test from another screen or device.

- > Click **Score**
- > Click **Sign Out** (top right) to return to the Online Student Response System login screen.

DMAC ISD Online Testing Demo Caitlyn Wildey

Review Responses

Warning
2 item(s) do not have a response

- 1) 8 . 2 1
- 2) no response
- 3) C
- 4) G
- 5) 5
- 6) teacher scored
- 7) B
- 8) J
- 9) A
- 10) G
- 11) A
- 12) no response
- 13) C
- 14) J
- 15) B

Test Complete
Your test has been scored and results are available through your test administrator.
Click the Sign Out button to complete your test session.

Score **Edit**

NOTE: If a student clicks the **Sign Out** button before clicking **Score**, they will see this warning message:

Confirm Sign Out

Warning!
If you sign out without completing the test, you may not be able to sign in again without teacher approval.

Go Back **Sign Out**

Teacher View: Manage Online Sessions

TEKScores Dmac Isd

Dashboard | Test Keys | Test Forms | Scanning | **Responses** | Search | Reports

Online Sessions

Tests (95) EN.09.003.E (21 students) Search Name Find Rubrics Refresh Status All

Test ID	Student	Teacher	Progress	Action
SS.04.001.E	Student Acuay, Anastasia	Teacher Truelock, Lauren	Progress 0%	
MA.08.888.E	Student Baker, Shamekia	Teacher Marsh, Kerri	Progress 100%	
MA.00.100.E	Student Bustetter, Jon	Teacher Marsh, Kerri	Progress 17%	
EN.09.111.E	Student Chaplin, Gregory	Teacher Marsh, Kerri	Progress 17%	
MA.10.002.E	Student Clark, John	Teacher Marsh, Kerri	Score 47	
SC.05.001.E	Student Condry, Jeffrey	Teacher Marsh, Kerri	Score 63	
MA.10.003.E	Student Crosse, Nicole	Teacher Marsh, Kerri	Progress 17%	
MA.08.211.E	Student Cruz, Claudia	Teacher Marsh, Kerri	Progress 33%	
EN.05.010.E				
MA.08.900.E				
EN.09.003.E				

Status Filter: Active (0), Canceled (11), Reset (2), Scored (8), Deleted (0)

- > Manage sessions in TEKScores by clicking **Responses > Online Sessions** from the top navigation bar.
- > Select the test from the menu on the left. The **Status icons** are clickable filters and will indicate the current status of each student. Click the **Refresh button** at the top for real-time updates.
- > As students click the score button, the green check icon will appear next to their names. If the test has rubric-based items that need to be scored, their scores will be highlighted in red with a warning icon. Click on the **Rubrics button** at the top to enter scores.
- > Click by the test name to view the percent scored as well as the online Test ID number.
- > **Search Name** by a full or partial name to find students or teachers and click Find.

Click the individual icons next to a student's name for the following:

- > **Test Audit** -- View details such as when a student signed in to a test
- > **Reset** -- Reset access so a student can sign into that test
- > **Delete** -- Delete test record so student can retake or restart a test
- > **Cancel** -- Take away a student's access to a test
- > **Preview** -- View results from a student's assessment

Scoring Rubrics

Online Sessions

Tests (58) EN.07.005.E (18 students) Search Name Find **Rubrics** Refresh Status All

Test ID	Student	Teacher	Progress	Score	Max Score	#4	#5
RE.06.201.E	Student Lee, Alexander	Teacher Mccallum, Elizabeth	Progress 86%				
MA.07.009.E	Student Molnar, Rylan	Teacher Mccallum, Elizabeth	Progress 43%				
MA.07.010.E	Student Morton, Kelly	Teacher Mccallum, Elizabeth	Progress 100%				
EN.07.005.E	Student Paul, Rosmery	Teacher Mccallum, Elizabeth	Score 40				
SS.07.005.E	Student Phillips, Julie	Teacher Mccallum, Elizabeth	Score 55				
SC.07.055.E	Student Soto, Richard	Teacher Mccallum, Elizabeth					
EN.05.102.E	Student Tapia, Andrea	Teacher Mccallum, Elizabeth					
MA.07.301.E	Student Withers, Isaiah	Teacher Mccallum, Elizabeth					
MA.04.803.E							
SC.00.122.E							

Rubrics
Science - Unit 2

Auto Advance ☒ Preview

Student	Score	#4	#5
Max Score		4	4
<input type="checkbox"/> Amos, Garrick	25	2	0
<input type="checkbox"/> Bennett, Paul	15	3	
<input type="checkbox"/> Bessette, Joshua	55	2	
<input type="checkbox"/> Paul, Rosmery	40	2	
<input type="checkbox"/> Phillips, Julie	55	2	
<input type="checkbox"/> Soto, Richard	60		
<input type="checkbox"/> Tapia, Andrea	60		
<input type="checkbox"/> Withers, Isaiah	15		

Soto, Richard - #4 (103 characters)

Silos work much like a stomach does in a human body. AD silos break down waste into slush which is better for the environment.

Score 0 1 2 3 4

Click to view how many times a student clicked the 'Return' button

All sessions are immediately rescored when the rubrics are saved.

Save Cancel

- Click on **Rubrics** button. This will not appear if the test did not have a rubric question.
- Select the direction you want the columns to **Auto Advance** and check **Preview** to see student's responses as you enter the scores. Inside the preview screen, you can also enter scores or view how many times a student hit the return button (helpful for longer essays).
- Click in the empty box to enter Rubric Score.
- Each column will indicate the max score available per question.
- Select the student name (underlined) to view the student document and other responses.
- Click the **Return** icon to go back to Online Sessions page or click **Print** to print one or more student's answers to the rubric questions by checking individual names or the Student box at the top of the column.
- Click **Save**.

Teacher Dashboards: One-Click Reports

The screenshot shows the TEKScores Teacher Dashboard. The 'Dashboard' tab is selected in the top navigation bar. On the left, under 'Tests (6)', the 'reports | scores' link for the 'ELAR and Math BOY' test is highlighted. A red box and arrow point to the 'One-Click' settings icon in the top right corner. A red text box with an arrow pointing to the 'reports | scores' link contains the following text: 'Select and establish the settings for reports that will generate each time you click the reports link under a test name.'

TEKS Map: All Tests

left-click or tap the map to drill down, right-click the map or tap the "Drill Up" button to drill up

Courses

Name	Keys	Items	Students	Responses	Correct	% Correct
Math-Gr3	2	46	2	53	32	60%
ELA-Gr3	1	34	2	68	51	75%
ELA-Gr8	1	12	1	12	1	8%
ELA-Gr5	1	11	5	55	43	78%
Math-Gr5	1	10	5	50	22	44%
Sci-Gr7	1	5	1	5	1	20%

- Once students have clicked the score button on an online assessment, teachers can open their **Dashboards in TEKScores** for real-time results.
- Teachers can click on the **One-Click settings** icon to establish which reports they would like to generate each time they click on the **reports link** under a test name.
- Utilize the **TEKS Map** in the middle of the dashboard to view performance by subject and performance. Click individual squares to drill-down. Right click to drill up.
- The larger the square, the more it was tested and the colors indicate performance with green as a higher score and red lower.
- View individual results by student by clicking the **Students button** to the left of the TEKS MAP in the test view.